

Phase One: Continuous Improvement Diagnostic_09252018_12:12

Phase One: Continuous Improvement Diagnostic

Goshen At Hillcrest Elementary School

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Status: Open

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Phase One: Continuous Improvement Diagnostic

Continuous Improvement Diagnostic

Rationale: The purpose of this diagnostic is to encourage thoughtful reflection of a school's current processes, practices and conditions in order to leverage its strengths and identify critical needs.

Part I:

1. Using the results of perception surveys (e.g., TELLKY, eProve™ surveys*) from various stakeholder groups, identify the processes, practice and conditions the school will address for improvement. Provide a rationale for why the area(s) should be addressed.

*eProve™ surveys employ research-based questions that produce useful, relevant results, empowering institutions to turn knowledge into practice. These surveys are accessible to all schools and districts and monitor stakeholder perceptions in the areas of communication, continuous improvement, and improvement initiatives. Additionally, surveys empower you to capture stakeholder feedback, target professional development, identify areas of strengths and weaknesses, monitor progress of improvement, and focus improvement initiatives and student achievement.

After an analysis of the district-created TELL survey, it was evident that Goshen staff continued to have concerns and questions on the process to report misbehaving students and what steps should lead to a referral. Providing alternative behavioral strategies was an area that most teachers believed would support their instruction and empower students to control behavior when faced with a difficult situation. This year, our academic and behavioral student referrals are documented through a system that charts behaviors based on location and incidents. Team Leaders will analyze the data on a monthly basis to determine next steps that will provide support to teachers and students. Last year, teachers received a T-chart of behaviors that assists them when deciding problems needing to be to address immediately by the teacher versus problems administration should address, with a focus on keeping students in the classroom for instruction as much as possible. Additional professional development, focusing on behavioral strategies, is also being offered to enhance teachers' PBIS toolbox.

ATTACHMENTS

Please be sure to upload the files in the Attachments section at the end of the diagnostic.

Part II:

2. How will the school engage a variety of stakeholders in the development of a process that is truly ongoing and continuous? Include information on how stakeholders will be selected and informed of their role, how meetings will be scheduled to accommodate them and how the process will be implemented and monitored for effectiveness.

Goshen takes pride in how they inform and obtain stakeholder's opinions as we work to support our educational process. Our SBDM Committees, comprised of staff and parent representatives, is a first step in creating a continuous process where all have a voice. To serve on a committee, the school sends out an invitation for all shareholders (parents) that are interested to complete the form choosing and an area of interest. Anyone completing a form will have the opportunity to serve on the following committees: School Climate, Curriculum, Assessment, or Instructional Practices. The committees meet once a month and are provided charges to research and make a plan. All committees report to the SBDM Council in the spring with suggestions of next step in many areas. Goshen also encourages and asks for support from staff representing many areas of our building. These may include Bus Drivers, Cafeteria Support, Instructional Aides/Assistants and PTA. Our Team Leaders, along with the SBDM Council, will visit on a regular basis data that shows trends in

student concerns. After areas of concerns are addressed, and new goals developed, data will continue to be analyze for monitoring of continuous improvement.

ATTACHMENTS

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ATTACHMENT SUMMARY

Attachment Name	Description	Item(s)
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