



School: Buckner Elementary  
 SBDM Council Approval Date: 6/1/20

School Contact: Elizabeth Dant

Identified Student Learning Need(s): (connect to CSIP, student data)	Activity Title	Description	Intended Participant Outcomes	Location, Date, Time	Intended Participants	Number of PD Hours	Funding Source
<p><b>CSIP Goal:</b>            Increase the overall reading proficiency rating for all students from 67.3% in 2019 to 72.8% in 2022.</p> <p>Increase the overall proficiency rating for students of disability and poverty from 43% in 2019 to 52% in 2022.</p> <p>Increase the school growth percentiles according to the MAP assessment in <u>reading</u> and math combined from 48% (Fall – Spring 2019) to 60% (Fall to Spring) by 2022.</p>	<p>Book Study: A Guide to the Reading Workshop</p>	<p>Teachers will engage in a summer book study to develop their knowledge of effective reading instruction and the best practices to support student achievement. Teachers will engage in discourse within small vertically aligned groups over their new learning. PLC teams will then come together to synthesize their learning.</p>	<p>Develop a comprehensive understanding of the architecture of an effective reading workshop</p> <p>Deepen understanding of the research of reading development and its connections to state standards</p> <p>Clarity of how to utilize assessment to effectively differentiate and drive instruction</p>	<p>Buckner Elementary</p> <p>June &amp; July 2020</p> <p>August 3</p>	<p>K -5th Certified Reg. Ed Teachers</p>	<p>9</p>	<p>No cost</p>
<p><b>CSIP Goal:</b>            Increase the overall reading proficiency rating for all students from 67.3% in 2019 to 72.8% in 2022.</p> <p>Increase the overall proficiency rating for students of disability and poverty from 43% in 2019 to 52% in 2022.</p> <p>Increase the school growth percentiles according to the MAP assessment in <u>reading</u> and math combined from 48% (Fall – Spring 2019) to 60% (Fall to Spring) by 2022.</p>	<p>TCRWP Homegrown Institute</p>	<p>Teachers will be trained in the essential components of a reading workshop in order to provide their students with differentiated instruction, opportunities for practice and clear goals to help them meet and exceed the Kentucky Academic Standards.</p>	<p>Clarity of what is essential in literacy with curriculum and instructional practice</p> <p>Deeper understanding of the components of balanced literacy and how to utilize those within the workshop approach</p> <p>An understanding of how an effective reading workshop is designed and differentiated using bands of text complexity and learning progressions</p>	<p>Oldham County Schools- TBD</p> <p>July 27-31</p>	<p>9 classroom teachers from K-5 Reg. Ed Classrooms</p>	<p>24-32.5 TBD</p>	<p>Discretionary</p>



Oldham County Schools Professional Development Plan 2020-21

<p><b>CSIP Goal:</b>          Increase the overall reading proficiency rating for all students from 67.3% in 2019 to 72.8% in 2022.</p> <p>Increase the overall math proficiency rating for all students from 61.3% in 2019 to 67.75% by 2022.</p> <p>Increase the overall proficiency rating for students of disability and poverty from 43% in 2019 to 52% in 2022.</p> <p>Increase the school growth percentiles according to the MAP assessment in <u>reading</u> and math combined from 48% (Fall – Spring 2019) to 60% (Fall to Spring) by 2022.</p>	<p>CoTeaching Cohort</p>	<p>Teachers will engage in a summer book study to develop their knowledge of effective co-teaching models and the best practices to support and teach all learners. Teachers will engage in discourse within small vertically aligned groups over their new learning. Co-teaching partnerships will then come together to synthesize their learning in order to implement instruction.</p>	<p>Develop clarity and collective understanding on the six approaches to co-teaching</p> <p>Develop understanding of the rationale and research for co-teaching</p> <p>Establish collective understanding of the importance of relationship building within a co-teaching partnership</p> <p>An understanding of how logistics and behavior management support and sustain success for students in a co-teaching approach</p>	<p>Buckner          June &amp; July 2020           September 2020-May 2021</p>	<p>All Co-Teaching Partnerships</p>	<p>9</p>	<p>Title II Funds</p>
<p><b>CSIP Goal:</b>          Increase the overall math proficiency rating for all students from 61.3% in 2019 to 67.75% by 2022.</p> <p>Increase the overall proficiency rating for students of disability and poverty from 43% in 2019 to 52% in 2022.</p>	<p>AVMR Training</p>	<p>ECS Teachers will be trained in the Add+VantageMR to utilize a diagnostic math assessment to diagnose gaps in students' number sense. They will also receive training in how to use the assessment to develop students' skills to become proficient mathematicians.</p>	<p>Focus on foundational learning of whole number topics: number words and numerals, structuring numbers, addition and subtraction</p> <p>Building conceptual knowledge with students for future mathematical concepts</p>	<p>Buckner          TBD</p>	<p>Designated ECS Teachers</p>	<p>24</p>	<p>Discretionary</p>



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<p><b>CSIP Goal:</b>          Increase the overall reading proficiency rating for all students from 67.3% in 2019 to 72.8% in 2022.</p> <p>Increase the overall math proficiency rating for all students from 61.3% in 2019 to 67.75% by 2022.</p> <p>Increase the overall proficiency rating for students of disability and poverty from 43% in 2019 to 52% in 2022.</p> <p>Increase the school growth percentiles according to the MAP assessment in <u>reading</u> and math combined from 48% (Fall – Spring 2019) to 60% (Fall to Spring) by 2022.</p>	<p>Clever Touch Panel Training</p>	<p>To introduce teachers to the new Clever Touch Panels that are being installed in every classroom at Buckner. It will cover basic panel operation and will showcase the key features of the panels, including how to integrate them into classroom instruction. This training is required by the Technology Department and will be led by district technology integration specialists.</p>	<p>Learn basic flat panel operation</p> <p>Become familiar with the key features of the flat panels</p> <p>Learn how to integrate flat panels into classroom instruction</p>	<p>Buckner TBD</p>	<p>All Certified Staff</p>	<p>3</p>	<p>No Cost</p>



Oldham County Schools Professional Development Plan 2020-21

<p>Increase the overall writing, science and social studies proficiency rating for all students to 75% in 2022.</p> <p>Increase the overall proficiency rating for students of disability and poverty from 43% in 2019 to 52% in 2022.</p>	<p>Introduction to OCS Social Studies Frameworks</p>	<p>To become familiar with new district social studies frameworks and inquiry based workshops</p>	<p>Develop an understanding of structure and intent of the district social studies curriculum framework</p> <p>Deepen understanding of an inquiry workshop model to support students' acquisition of new content knowledge.</p>	<p>Oldham County Schools TBD</p> <p>August 4</p>	<p>All K-5 Reg. Ed. Classroom Teachers</p>	<p>6</p>	<p>No Cost</p>
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