



Buckner Elementary 2020-21 Phase Three: Professional Development Plan for Schools_12112020_09:54

2020-21 Phase Three: Professional Development Plan for Schools

Buckner Elementary School
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The purpose of this diagnostic is to support the school in designing and implementing a professional development plan that aligns to the goals established in KRS 158.6451 and the local needs assessment. The basis of the professional development plan aligns to [704 KAR 3:035](#), which states the following:

Annual Professional Development Plan:

Section 2. Each local school and district shall develop a process to design a professional development plan that meets the goals established in KRS 158.6451 and in the local needs assessment. A school professional development plan shall be incorporated into the school improvement plan and shall be made public prior to the implementation of the plan. The local district professional development plan shall be incorporated into the district improvement plan and posted to the local district Web site prior to the implementation of the plan.

Section 3. Each school and local district professional development plan shall contain the following elements:

1. A clear statement of the school or district mission
2. Evidence of representation of all persons affected by the professional development plan
3. A needs assessment analysis
4. Professional development objectives that are focused on the school or district mission, derived from the needs assessment, and specify changes in educator practice needed to improve student achievement; and
5. A process for evaluating impact on student learning and improving professional learning, using evaluation results

1. What is the school's mission?

The mission of Buckner Elementary School is to Ensure the Learning for all.

2. The needs assessment provides the framework for **all** schools to clearly identify their most critical areas for improvement that will be addressed in the planning process through the development of goals, objectives, strategies and activities.

Based on the most critical areas for improvement identified in the completed needs assessment per [703 KAR 5:225](#) (3), what are the school's **top two priorities** for professional development that support continuous improvement?

The two top priorities for professional development this year is training around the implementation of our 1. new reading curriculum and 2. the training for our new resource in mathematics which will be the foundation for our new math curriculum.

3. How do the identified **top two priorities** of professional development relate to school goals?

The top two priorities match our top 2 school goals of increasing reading and math achievement by having a guaranteed and viable curriculum in both mathematics and reading.

4a. For the first priority need, what are the specific objectives for the professional development aligned to the school goal(s)? Consider the long and short term changes that need to occur in order to meet the goal.

Teachers will deepen their understanding of strategy groups, partnerships conferring and read aloud to increase student knowledge in the area of reading. Teachers will deepen their understanding of assessment practices in literacy such as running records to determine next steps for readers.

4b. What are the intended results? (student outcomes; educator beliefs, practices, etc.)

When teachers have more skills to support their readers, then readers will get more specific and relative teaching to increase their growth as a reader.

4c. What will be the indicators of success? Consider the completed actions or markers that need to occur that would indicate the goals and objectives have been achieved.

Success will be measured by teacher surveys after their trainings about their new learning and student growth in the area of reading indicated by MAP or another formal reading assessment.

4d. Who is the targeted audience for the professional development?

All teachers of reading

4e. Who is impacted by this component of professional development? (students, teachers, principals, district leaders, etc.)

Students, teachers and administrators

4f. What resources are needed to support the professional development? (staff, funding, technology, materials, time, etc.)

Staff will need to be available to participate in summer training as well as scheduled training throughout the year. Funding will be needed to sponsor teachers in training with Teachers College. Units of Study materials will be needed for teachers to utilize.

4g. What ongoing supports will be provided for professional development implementation? (coaching, professional learning communities, follow up, etc.)

Instructional faculty meetings to practice the strategies will be needed. Coaching sessions will be needed from the literacy coach to support teachers as they implement their new learning strategies.

4h. How will the professional development be monitored for evidence of implementation? Consider data (student work samples, grade-level assessments, classroom observations, etc.) that will be gathered, persons responsible and frequency of data analysis.

Student jots in reading will be analyzed in PLC meetings. Classroom observations by administrators. Formal reading assessment data will be collected.

5a. For the second priority need, what are the specific objectives for the professional development aligned to the school goal(s)? Consider the long and short term changes that need to occur in order to meet the goal.

Teachers will deepen their understanding of best practices in mathematics and how to implement those practices with our new math resource. Teachers will deepen their understanding of Math Recovery interventions and how/when to use them with students.

5b. What are the intended results? (student outcomes; educator beliefs, practices, etc.)

When teachers have more skills and a math resource then their students will grow as mathematicians.

5c. What will be the indicators of success? Consider the completed actions or markers that need to occur that would indicate the goals and objectives have been achieved.

Success will be measured by teacher surveys after their trainings about their new learning and student growth in the area of math indicated by MAP and the AVMR assessment

5d. Who is the targeted audience for the professional development?

All teachers will gain knowledge about best practices in mathematics and the new math resource.

5e. Who is impacted by this component of professional development? (students, teachers, principals, district leaders, etc.)

Students, teachers and administrators

5f. What resources are needed to support the professional development? (staff, funding, technology, materials, time, etc.)

Staff will need to be available to participate in summer training as well as scheduled training throughout the year. Funding will be needed to sponsor professional development on the new math resource and Math Recovery. Math Recovery materials and a new math resource will be needed for teachers to utilize

5g. What ongoing supports will be provided for professional development implementation? (coaching, professional learning communities, follow up, etc.)

Instructional faculty meetings to practice best practices within mathematics and to deepen their understanding of the math resource and how to use it. Coaching sessions will be needed from the math coach to support teachers as they implement their new learning strategies.

5h. How will the professional development be monitored for evidence of implementation? Consider data (student work samples, grade-level assessments, classroom observations, etc.) that will be gathered, persons responsible and frequency of data analysis.

Student work of mathematics will be analyzed in PLC meetings. Classroom observations by administrators. AVMR assessment data will be collected.

6. Optional Extension: If your school has identified additional professional development priorities that you would like to include, you may upload an attachment with the answers to question 3 and a-h as seen in questions 4 and 5. If you do not wish to include an optional extension, please list N/A in the space provided below.

N/A

Attachment Summary

Attachment Name	Description	Associated Item(s)
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