

South Oldham High School Professional Development Plan 2020-2021

Identified Need	PD Activity Title	Training Description	Location, Date, Time	Intended Participants	PD Hours
SOHS will continue implementation of a multi-tiered approach to social, emotional, and behavior supports.	Creating Classrooms to Meet the Needs of Today's Learners	Tricia McKale-Skyles will lead a session on how to construct a vision and a purpose for change in our approach to behavior management. She will share specific strategies created for the Safe and Civil Schools initiative and show how regular and consistent use of these strategies can facilitate the needed change.	Virtual Learning 7/28, 8:30-10:30 am 7/30, 8:30-10:30 am 10/16, 8:30-10:30 am	Required for all SOHS Faculty	6
Implementing the work of standards recovery will require teachers to use pre-assessment strategies and differentiate instruction.	Diagnosing and Implementing Standards Recovery	<u>3 hour am session: Pre-Assessment</u> Professional learning will be focused on pre-assessment strategies, building in ample time for teachers to apply this information to adjusted curriculum maps and existing frameworks. <u>3 hour pm session: Differentiation</u> Professional learning to equip teachers to respond to both student needs and student acceleration that occurred during NTI. This work will be emphasized as part of Tier 1 instruction.	Virtual Learning August 5, 2020 8:30-11:30 am 12:30-3:30 pm	Required for all SOHS Faculty	6
Teachers will use standards from May recovery work to identify research-based best practices that match an identified need. Teachers will modify curriculum frameworks to be used in the 20-21 academic year.	Planning for Educational Recovery	Professional learning will be focused on concepts such as gap analysis, standard deconstruction, and/or curriculum mapping strategies. Teachers will use data to determine whether or not recovery instruction needs to occur prior to the typical Unit One or whether it can be embedded throughout existing units.	August 6, 2020 8:30-11:30 am 12:30-3:30 pm (Virtual Learning possible--stay tuned)	Required for all SOHS Faculty	6
Curriculum frameworks in response to new Social Studies standards will be presented to social studies teachers across the district.	Social Studies Curriculum Rollout	Social Studies teachers will review new KAS standards for social studies. Teachers will discuss and plan for the emphasis on inquiry, and review the curriculum frameworks in Civics, World History, and US History. Teachers will review compelling and supporting questions, formative assessment tasks, and summative assessments in units.	Virtual Learning June 8, 9:00-10:00 am Independent On-going In person August 4, 8:30-11:30	Required for SOHS Social Studies Teachers	12
Inducting teachers new to the profession or SOHS in school policy, procedures, and expectations.	District New Staff Kick-Off	Teachers new to either the profession or our school will meet with district leaders to review policy, procedures, and expectations.	Virtual Learning See District Calendar	Required for all SOHS new hires	6
Training teachers new to the profession or SOHS in school-based and district-wide technology initiatives.	SOHS New Teacher Technology Training	Teachers new to either the profession or our school will meet with library media specialists to set up tech accounts and learn about SOHS's plan for educational technology.	August 4, 2020 8:30-11:30 am (Virtual Learning possible--stay tuned)	Required for all SOHS new hires	3
Ensuring teachers use educational technology to move beyond the four walls of their classrooms and teach their students real-world, 21st century skills.	Innovation and Technology at SOHS	In this hands on session, teachers will learn how to manage distance learning and use a variety of technological tools to facilitate and extend student learning. Teachers will explore various options for assessment, differentiation, and self-paced learning. We will end with a fun way to review content in your classes.	August 7, 2020 8:30-3:30 pm (Virtual Learning possible--stay tuned)	Optional for SOHS faculty	6
Choosing professional learning opportunities with regional or national organizations to keep instruction fresh, invigorating, and relevant.	Discipline-Specific Professional Learning	As determined by professional organizations. Examples may include the FCCLA National Leadership Conference, the KyAEA Conference, or the KLA Summer Refresher.	Various Dates	Optional As approved in advance by the principal.	6-12

