

2021 Summer Reading A.P. Seminar

Your grade-level, sophomore summer reading book is *Furia*. You will use this same text plus a few supplemental texts for your A.P. Seminar assignment. After you have read the book and the 3 additional texts, you'll develop 3 research questions that connect to a common theme in the texts and briefly explain the connection between the research question and the texts in this packet. Use [this link](#) for a screencast overview of the assignment. We hope you're enjoying your summer. Please feel free to email your A.P. Seminar teacher with any questions. ashley.meyers@oldham.kyschools.us and jennifer.holvey@oldham.kyschools.us **Due Date: Wednesday, August 18**

Checklist of Tasks:

- Join the Google Classroom with the code: **nxjawjb**
- Read all of the instructions in this document *FIRST* so you know what to look for in the reading.
- Watch [this video](#) about developing open-ended research questions.
- Read *Furia*, jotting down potential research questions as you read.
- Read the 3 additional sources, jotting down potential research questions as you read.
- Complete the Chart: Develop 3 research questions and make explicit connections to at least 2 of the 4 texts you've read. → **Do this on the Google Classroom Assignment**

Source A: *Furia*, by Yamile Saied Mendez

Source B: "Nikki Rosa" by Nikki Giovanni

childhood remembrances are always a drag

if you're Black

you always remember things like living in Woodlawn

with no inside toilet

and if you become famous or something

they never talk about how happy you were to have

your mother

all to yourself and

how good the water felt when you got your bath

from one of those

big tubs that folk in Chicago barbecue in

and somehow when you talk about home

it never gets across how much you
understood their feelings
as the whole family attended meetings about Hollydale
and even though you remember
your biographers never understand
your father's pain as he sells his stock
and another dream goes
And though you're poor it isn't poverty that
concerns you
and though they fought a lot
it isn't your father's drinking that makes any difference
but only that everybody is together and you
and your sister have happy birthdays and very good
Christmases
and I really hope no white person ever has cause
to write about me
because they never understand
Black love is Black wealth and they'll
probably talk about my hard childhood
and never understand that
all the while I was quite happy

Source C: Malala Yousafzai: 16th Birthday Speech at the United Nations

Honourable UN Secretary General Mr Ban Ki-moon, Respected President General Assembly Vuk Jeremic Honourable UN envoy for Global education Mr Gordon Brown, Respected elders and my dear brothers and sisters;

Today, it is an honour for me to be speaking again after a long time. Being here with such honourable people is a great moment in my life.

I don't know where to begin my speech. I don't know what people would be expecting me to say. But first of all, thank you to God for whom we all are equal and thank you to every person who has prayed for my fast recovery and a new life. I cannot believe how much love people have shown me. I have received thousands of good wish cards and gifts from all over the world. Thank you to all of them. Thank you to the children whose innocent words encouraged me. Thank you to my elders whose prayers strengthened me.

I would like to thank my nurses, doctors and all of the staff of the hospitals in Pakistan and the UK and the UAE government who have helped me get better and recover my strength. I fully support Mr Ban Ki-moon the Secretary-General in his Global Education First Initiative and the work of the UN Special Envoy Mr Gordon Brown. And I thank them both for the leadership they continue to give. They continue to inspire all of us to action.

There are hundreds of human rights activists and social workers who are not only speaking for human rights, but who are struggling to achieve their goals of education, peace and equality. Thousands of people have been killed by the terrorists and millions have been injured. I am just one of them.

So here I stand, one girl among many.

I speak not for myself, but for all girls and boys.

I raise up my voice – not so that I can shout, but so that those without a voice can be heard.

Those who have fought for their rights:

Their right to live in peace.

Their right to be treated with dignity.

Their right to equality of opportunity.

Their right to be educated.

Dear Friends, on the 9th of October 2012, the Taliban shot me on the left side of my forehead. They shot my friends too. They thought that the bullets would silence us. But they failed. And then, out of that silence came, thousands of voices. The terrorists thought that they would change our aims and stop our ambitions but nothing changed in my life except this: Weakness, fear and hopelessness died. Strength, power and courage was born. I am the same Malala. My ambitions are the same. My hopes are the same. My dreams are the same.

Dear sisters and brothers, I am not against anyone. Neither am I here to speak in terms of personal revenge against the Taliban or any other terrorists group. I am here to speak up for the right of education for every child. I want education for the sons and the daughters of all the extremists especially the Taliban.

I do not even hate the Talib who shot me. Even if there is a gun in my hand and he stands in front of me. I would not shoot him. This is the compassion that I have learnt from Muhammad-the prophet of mercy, Jesus Christ and Lord Buddha. This is the legacy of change that I have inherited from Martin Luther King, Nelson Mandela and Muhammad Ali Jinnah. This is the philosophy of non-violence that I have learnt from Gandhi Jee, Bacha Khan and Mother Teresa. And this is the forgiveness that I have learnt from my mother and father. This is what my soul is telling me, be peaceful and love everyone.

Dear sisters and brothers, we realise the importance of light when we see darkness. We realise the importance of our voice when we are silenced. In the same way, when we were in Swat, the north of Pakistan, we realised the importance of pens and books when we saw the guns.

The wise saying, "The pen is mightier than sword" was true. The extremists are afraid of books and pens. The power of education frightens them. They are afraid of women. The power of the voice of women frightens them. And that is why they killed 14 innocent medical students in the recent attack in Quetta. And that is why they killed many female teachers and polio workers in Khyber Pukhtoon Khwa and FATA. That is why they are blasting schools every day. Because they were and they are afraid of change, afraid of the equality that we will bring into our society.

I remember that there was a boy in our school who was asked by a journalist, "Why are the Taliban against education?" He answered very simply. By pointing to his book he said, "A Talib doesn't know what is written inside this book." They think that God is a tiny, little conservative being who would send girls to hell just because of going to school. The terrorists are misusing the name of Islam and Pashtun society for their own personal benefits. Pakistan is peace-loving democratic country. Pashtuns want education for their daughters and sons. And Islam is a religion of peace, humanity and brotherhood. Islam says that it is not only each child's right to get education, rather it is their duty and responsibility.

Honourable Secretary General, peace is necessary for education. In many parts of the world especially Pakistan and Afghanistan; terrorism, wars and conflicts stop children to go to their schools. We are really tired of these wars. Women and children are suffering in many parts of the world in many ways. In India, innocent and poor children are victims of child labour. Many schools have been destroyed in Nigeria. People in Afghanistan have been affected by the hurdles of extremism for decades. Young girls have to do domestic child labour and are forced to get married at early age. Poverty, ignorance, injustice, racism and the deprivation of basic rights are the main problems faced by both men and women.

Dear fellows, today I am focusing on women's rights and girls' education because they are suffering the most. There was a time when women social activists asked men to stand up for their rights. But, this time, we will do it by ourselves. I am not telling men to step away from speaking for women's rights rather I am focusing on women to be independent to fight for themselves.

Dear sisters and brothers, now it's time to speak up.

So today, we call upon the world leaders to change their strategic policies in favour of peace and prosperity.

We call upon the world leaders that all the peace deals must protect women and children's rights. A deal that goes against the dignity of women and their rights is unacceptable.

We call upon all governments to ensure free compulsory education for every child all over the world.

We call upon all governments to fight against terrorism and violence, to protect children from brutality and harm.

We call upon the developed nations to support the expansion of educational opportunities for girls in the developing world.

We call upon all communities to be tolerant – to reject prejudice based on cast, creed, sect, religion or gender. To ensure freedom and equality for women so that they can flourish. We cannot all succeed when half of us are held back.

We call upon our sisters around the world to be brave – to embrace the strength within themselves and realise their full potential.

Dear brothers and sisters, we want schools and education for every child's bright future. We will continue our journey to our destination of peace and education for everyone. No one can stop us. We will speak for our rights and we will bring change through our voice. We must believe in the power and the strength of our words. Our words can change the world.

Because we are all together, united for the cause of education. And if we want to achieve our goal, then let us empower ourselves with the weapon of knowledge and let us shield ourselves with unity and togetherness.

Dear brothers and sisters, we must not forget that millions of people are suffering from poverty, injustice and ignorance. We must not forget that millions of children are out of schools. We must not forget that our sisters and brothers are waiting for a bright peaceful future.

So let us wage a global struggle against illiteracy, poverty and terrorism and let us pick up our books and pens. They are our most powerful weapons.

One child, one teacher, one pen and one book can change the world.

Education is the only solution. Education first.

Source D: “Grit: The Power of Passion and Perseverance” TED Talk by Angela Lee Duckworth

[Click Here to Access this video](#)

Developing Questions

Once you have read each of the 4 texts, you should develop 3 research questions. Each research question should connect thematically to AT LEAST 2 of the 4 texts. In the chart, you will explain how each of your research questions connect to the sources. You should use ALL of the texts at least once in your connections.

Your questions should be open-ended, which means they should NOT have one correct answer or be yes/no questions. The question should require a DISCUSSION to be had in order to come to an answer. Use the chart on the next page to record your responses. Remember, there is no right or wrong question. These should be questions that you have a genuine interest in and that stemmed from your readings of the 4 texts.

Be sure you are completing this chart on the Google Classroom Assignment.

Research Question	1st Source Connection	2nd Source Connection
1.	Connects to (highlight one) Source A, B, C, D Explain Connection:	Connects to (highlight one) Source A, B, C, D Explain Connection:

2.	Connects to (highlight one) Source A, B, C, D Explain Connection:	Connects to (highlight one) Source A, B, C, D Explain Connection:
3.	Connects to (highlight one) Source A, B, C, D Explain Connection:	Connects to (highlight one) Source A, B, C, D Explain Connection: