



Oldham County Schools Professional Development Plan 2020 - 2021

School: Camden Station Elementary
 SBDM Council Approval: 6/11/20

School Contact: Stu Martin

Identified Student Learning Need(s): (connect to CSIP, student data)	Activity Title	Description	Intended Participant Outcomes	Location, Date, Time	Intended Participants	Number of PD Hours	Funding Source
<p>Teachers will review and consolidate standards using educational recovery recommendations (both researched and from the state) with identified best practices that match the needs of our incoming students. Teachers will modify curriculum frameworks to be used in the 20-21 academic year.</p>	<p>Planning for Educational Recovery</p>	<p>Professional learning will be focused on concepts such as gap analysis, standard deconstruction, and/or curriculum mapping strategies. Teachers will use data to determine whether or not recovery instruction needs to occur prior to the typical Unit One or whether it can be embedded throughout existing units.</p>	<p>Participants will: -Use data to determine whether or not recovery instruction needs to occur prior to the typical Unit One or whether it can be embedded throughout existing units. -Modify curriculum frameworks to be used successfully in the 20-21 academic year.</p>	<p>August 17 9:00-5:00 August 18th 8:30-3:30 August 19th 8:30-11:30</p>	<p>All Camden Certified Staff</p>	<p>15 hours</p>	<p>No funds needed</p>
<p>We will increase the percentage of students who are proficient/distinguished in reading through the school-wide implementation of Lucy Calkins Reading Units of Study with fidelity to create consistency and continuity with research-based reading lessons</p>	<p>Lucy Calkins Reading Units of Study for Teaching Reading</p>	<p>Professional learning will be centered around Lucy Calkins Units of Study. Teachers will learn to provide their students with high-quality instruction, provide opportunities for practice, and goal setting to ensure students meet and exceed the Kentucky Academic Standards.</p>	<p>Participants will: -Gain clarity as to what is essential in literacy with curriculum and instructional practice - Deepen their understanding of the components of balanced literacy and how to utilize those within the workshop approach -Develop an understanding of the units and alignment to KAS.</p>	<p>August 19th 12:30-3:30 (3 hours) 6 hours ongoing throughout the school year</p>	<p>All Camden Certified Staff</p>	<p>9 hours</p>	<p>No funds needed</p>



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<p>Curriculum frameworks in response to new Social Studies standards will be presented to social studies teachers across the district.</p>	<p>Elementary Social Studies Rollout</p>	<p>Build familiarity around new curriculum frameworks and resulting instructional shifts.</p>	<p>Teachers will: - Review new KAS standards for social studies Discuss and plan for the emphasis on inquiry -Review the curriculum frameworks in Civics, World History, and US History -Review compelling and supporting questions, formative assessment tasks, and summative assessments in units.</p>	<p>9/18/20 8:30-3:30</p>	<p>Elementary teachers, administrators and coaches</p>	<p>6</p>	<p>District Provided</p>
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