

OLDHAM COUNTY SCHOOLS PROFESSIONAL LEARNING PLAN 2017-2018

School: South Oldham Middle School

School Contact: Steve Emerson

SBDM Council Approval Date: April 19, 2017

Identified Student Learning Need(s): (connect to CSIP, student data)	Activity Title	Description	Intended Participant Outcomes	Location, Date, Time	Intended Participants	Number of PD Hours	Funding Source
Being able to implement Google Apps, in meaningful ways, can increase efficiency, collaboration and engagement.	Google for Education	Effectively utilizing google in the classroom.	Teachers will learn how to enhance, transform, and simplify lessons by incorporating Google into their classrooms. Multiple sessions will be offered to target the different aspects Google offers to teachers and students.	SOMS TBD	SOMS staff	6	NA
Effective differentiation directly supports the learning needs of accelerated students through a variety of activities. The use of differentiation will help teachers create rigorous and challenging standards based instruction in the accelerated classroom.	Accelerated Class Workshop	Developing differentiated lessons for accelerated learners.	Hands on workshop and work time to develop rigorous and engaging lessons and activities that align with the curriculum.	SOMS TBD	All staff	6	NA

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By offering book studies focused on best practice teachers are afforded the opportunity for continual learning. This continual learning is the likeliest way to inspire greater achievement for our students.	Book Studies	Each study group will read and reflect upon professional text(s).	Book studies will focus on groups of educators' intent on bringing meaningful change to their teaching, mentoring, and/or leadership practices.	Ongoing	All staff	6	Flex Funds
Learning Walks shift the professional development focus from stand and deliver, theory ridden sessions, to sessions that focus on actual implementation.	Learning Walks	Learning Walks are a structured approach to get teachers into other teachers' classrooms to see the teaching and learning that is taking place.	To build leadership, grow capacity and cultivate community within our school. To improve teaching and learning, and promote a truly collaborative learning community.	Ongoing	All Staff	3-6	NA
This emphasis in school wellness will help teachers create and implement research based programs that promote lifelong wellness.	PE Specialty Workshop	Workshop activities provide opportunities for hands-on learning in order to create an inclusive environment that benefits ALL students.	Workshop participants learn how to modify lessons plans for specific disabilities and how to better meet the needs of their students.	August 10 SOMS 9-3	OCS PE	3-6	NA
Ensure that each student receives an equitable, high-quality education at all grade levels and in every math class.	Effectively utilizing formative assessment probes in the math classroom	Help secondary teachers assess students' grasp of core mathematics concepts and modify their instruction to improve student achievement.	Walk away with probes that target specific mathematics ideas—to reveal common understandings and misunderstandings in student thinking	August 2 SOMS 9-12	OCS Math	3	NA
