



**OLDHAM COUNTY SCHOOLS
GIFTED AND TALENTED EDUCATIONAL SERVICES**

Parent Nomination for GATES

Student Name: _____ Grade: _____
School: _____ Date of Birth: _____ Gender: _____
Person making nomination: _____ Relationship to student: _____
Address: _____
Phone: _____ E-mail: _____

Has the student previously been tested for gifted and talented services? Yes No

If Yes: Where _____ When _____
Results _____

After reading the *Categories of Gifted Students* on the reverse side of this form, I nominate my child for consideration for identification in the following area(s):

General Intellectual Ability (GIA) Specific Academic Ability: _____
 Leadership Creativity Visual and Performing Arts: _____

Describe some behaviors you have observed in your child which leads you to believe he/she is academically gifted in the area(s) checked above:

I fully realize this nomination alone *does not mean my child will be accepted into the GATES program.*
This nomination only indicates that I would like for the above-named student to be considered as a possible candidate. My signature grants permission for my child to be tested.

Signature of Parent

Date

Return completed form to school Gates Coordinator

Categories of Gifted and Talented Students

Oldham County Schools provides for identification and participation in the following five areas:

1. **Intellectual Ability:** Student whose general intellectual development is **significantly accelerated** in relation to chronological peers. This student is an observant, inquisitive, intense, independent, thinker. He/she gets excited about new ideas, has a high level of vocabulary, memory, abstract word knowledge, and abstract reasoning. In solving a problem, a larger than expected proportion of time is spent thinking “around” the problem rather than solving it. This student is excellent at making connections between what is currently being learned and previous learning, and has a large storehouse of information.
2. **Specific Academic:** Student who consistently functions at highly advanced levels in a particular subject area. This student has the tendency to “eat, drink, and sleep” a subject until all that can be learned about it is learned. He/she has an intense drive to master a domain of knowledge and be recognized as “the expert.” This student has the remarkable ability to focus on a task, and rapid, extraordinary ability to retain new information in that area with little obvious effort.
3. **Leadership:** Student possesses either potential or demonstrated ability to perform at an exceptionally high level in social skills and interpersonal qualities. He/she sets goals and organizes others to successfully reach those goals. He/she is highly motivated with a need to succeed. This student possesses a high level of tenacity when it comes to areas of interest.
4. **Creative/Productive:** Student who characteristically perceives significant similarities or differences within the environment, challenges assumptions, and produces unique alternative solutions. This student has a keen sense of humor, is expressive, original, unconventional, imaginative, and resourceful. He/she is an independent thinker who does not mind being different. This student is a risk taker and is uninhibited in expressions of opinion. This student produces unique products.
5. **Visual or Performing Arts:** Student possesses either potential or demonstrated ability to perform at an exceptionally high level in the visual or performing arts. He/she demonstrates the potential for outstanding aesthetic production, accomplishment, or creativity in visual art, dance, music or drama. This student has outstanding sense of spatial relationships, tends to be very observant and has good motor coordination. He/she has unusual ability in expressing self, feeling, moods, etc through dance, drama, music or visual arts. This student has a keen desire to produce his or her “own product” and is not content with mere copying.

Your opinion is invaluable in the GATES selection process. Please give careful consideration to the above characteristics. Please complete the information on the reverse side and return it to the school GATES Coordinator before the deadline date.

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