South Oldham Middle School
2020/21 CSIP

1: Proficiency Goal

Goal 1: Increase the Proficiency score for combined Reading and Math from 84.3 to 90 by the end of the 2021-22 school year.

Objective	Strategy (KCWP)	Activities to Deploy Strategy	Measure of Success	Progress Monitoring	Funding
Objective 1 Increase the Proficiency Score for Reading in Math from 87.3 to 88.65 by the end of the 2020/21 school year.	Design and Deploy Standards	Curriculum alignment reviews are embedded within PLC practice to ensure instruction is tied to appropriate standards Greater emphasis on curriculum alignment to priority standards due to hybrid (A/B) model during Pandemic	PLC observation notes, alignment protocols		N/A
		Assessment protocol is used in PLC's to ensure student formative and summative assessments are aligned with proper depth and content of standards	Assessment Protocol documentation, student assessment data		N/A
	Design and Deliver Instruction	Continue to develop a clearly defined RTI structure for reading and math (targeting students, monitoring documents, etc) Use of in-person small groups during NTI Instruction	Student RTI data, MAP Growth Data		N/A
		Develop PLC protocol where summative and formative evidence is used to inform future teaching/instructional groups	PLC Protocol, observation notes, student data (MAP, etc)		N/A
	Review, Analyze and Apply Data	Use of student watch list for students performing below proficiency	Watch list, Winter to Spring MAP growth data.		N/A
		Develop a system for students to take ownership of their personal data (MAP)	Student goal setting forms, student evidence		N/A
Objective 2					

2: Separate Academic Indicator

Goal 2: Increase the Proficiency rating in On-Demand Writing from 43.6% to 60% by the end of the 2021-22 school year.

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1: Increase the proficiency in On-Demand Writing from 39.3% to 49.75% by the end of the 2020/21 school year.	Design and Deploy Standards	Ensure intentional and aligned opportunities are in place for students to improve On-Demand writing technique	Live Scoring Data, Curriculum Framework,		N/A
		Embed On-Demand Writing instruction through NTI and Hybrid A/B Model			
	Design and Deliver Instruction	Implement formal and informal opportunities are available that teachers and students utilize to gather evidence to improve the learning of students in the area of On-Demand Writing	Live Scoring Event (spring), student feedback, Live scoring data and next steps, PLC notes, MAP growth data		N/A
	Design, Align, and Deliver Support	Implement and commit to purposeful, scheduled monitoring efforts in regards to student On-Demand Writing Needs	Live Scoring Events scheduled for the fall and spring, feedback to students		N/A
		Targeted Individual Student Groups for students scoring below proficiency	Live Scoring/Scrimmage data, PLC data analysis, calibration sessions, student descriptive feedback, cold writes		
Objective 2					

Goal 3: Increase the proficiency score of our students with disability from 27.55 to 55 by the end of the 2022-2023 school year.

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1: Increase the Reading proficiency score of our students with disabilities from 33.8% to 38% by the end of the 2020/21 school year	Design and Deliver Instruction	Target instruction through flexible grouping through intervention groups and using MAP Growth Data	RTI Data, MAP Data, MAP Growth data, MYPATH Integration through resource classes		N/A
		Coaching sessions for special teachers with district Special Education Coaches	Special Education "Look For" tools, coaching notes.		N/A
	Review, Analyze and Apply Data	Name and Claim students: create and monitor a "Watch List" for students performing below proficiency—monitored through PLC's/Team Meetings. Use of small group instruction through NTI Instruction	Watch List, PLC Notes, student data, MAP Data for list creation		N/A
		Communicate data with students and goal set with students based on MAP data (Student data ownership)	Student Goal Setting Forms		N/A
	Establishing a Learning Culture and Environment	Culture Sensitivity training/understanding to ensure responsive behaviors are modeled amongst the faculty and staff.	-Cultural Sensitivity Training -Classroom lesson plans have differentiation practices embedded based on cultural sensitivity.		N/A
Objective 2					

4: Growth

Goal 5 Increase the Growth rate of students in reading and math from 55.9% in 2019 to 77.5% by 2030.

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1: Increase the total growth rate of students in reading and math from 55.9% to 57.1 by the end of the 2020/21 school year.	Design and Deliver Instruction	Curriculum alignment reviews are embedded within PLC practice to ensure instruction is tied to appropriate standards	PLC observation notes, alignment protocols		N/A
		Assessment protocol is used in PLC's to ensure student formative and summative assessments are aligned with proper depth and content of standards	Assessment Protocol documentation, student assessment data		N/A
	Review, Analyze and Apply Data	Creation of a "watch list " for students performing below proficiency monitored through PLC's Use of small group in person instruction during NTI.	MAP Growth projections, MAP student profiles, student assessment data, MYPATH integration across resource classes.		N/A
Objective 2					