

EOMS Grading System

1. Academic Grade

Purpose: To communicate the student’s level of mastery of the identified learning standards and skills for the unit.
Reported as a percentage grade using the district 10-point scale.

2. Work Skills Grade

Purpose: To communicate the level to which the student conscientiously engages in the coursework that leads to achievement (e.g., completing quality in-class and out-of-class work completely, punctually, and to the best of the student’s ability).

Reported using the following rubric:

Performance Level	4	3	2	1
Performance Level Descriptor	Consistently engages in the coursework that leads to achievement.	Generally engages in the coursework that leads to achievement.	Inconsistently engages in the coursework that leads to achievement.	Rarely engages in the coursework that leads to achievement.
Explanation	Student conscientiously completes quality in-class work and homework thoroughly, punctually, and to the best of his/her ability.	Most in-class work and homework is thoroughly, punctually, and conscientiously completed, but a few assignments have been late, incomplete, or missing.	Work habits need improvement, as a large number of assignments (in-class work and/or homework) have been late, incomplete, missing, and/or carelessly completed.	Student struggles to complete in-class work and/or homework completely, thoughtfully, and punctually.

3. Learner Behaviors Grade

Purpose: To communicate the level to which the student exhibits the learner behaviors that foster deeper understanding, increased independence as a thinker/learner, and a stronger classroom community (e.g., staying on-task, participating in class and small group discussions, engaging fully in activities and tasks, and demonstrating both appropriate behavior and attitude).

Reported using the following rubric:

Performance Level	4	3	2	1
Performance Level Descriptor	Consistently exhibits learner behaviors that lead to stronger understanding, independence, and community.	Generally exhibits learner behaviors that lead to stronger understanding, independence, and community.	Inconsistently exhibits learner behaviors that lead to stronger understanding, independence, and community.	Rarely exhibits learner behaviors that lead to stronger understanding, independence, and community.
Explanation	Student participates thoughtfully in all classroom activities and discussions, remains on-task, and demonstrates appropriate behavior and attitude.	Student participates thoughtfully and remains on-task when engaged in most classroom activities and discussions, but might occasionally need prompting related to attentiveness, behavior, and/or attitude.	Learner behaviors need improvement, as prompting related to participation in classroom activities or discussions, attentiveness, behavior, and/or attitude is often necessary.	Student struggles to engage in classroom activities and discussions, remain on-task, demonstrate appropriate behavior, and/or demonstrate appropriate attitude.