



**OLDHAM COUNTY SCHOOLS
GIFTED AND TALENTED EDUCATIONAL SERVICES**

Parent Nomination for Primary Talent Pool (PTP)

Student Name: _____	Grade: _____	
School: _____	Date of Birth: _____	Gender: _____
Person making nomination: _____	Relationship to student: _____	
Address: _____		
Phone: _____	E-mail: _____	

After reading the Profile of the High Potential Child (attached), describe some behaviors you have observed in your child which leads you to believe he/she should be served in the Primary Talent Pool.

I fully realize this nomination alone *does not mean my child will be accepted into the Primary Talent Pool.* This nomination only indicates that I would like for the above-named student to be considered as a possible candidate. My signature grants permission for my child to be tested, if applicable, and data to be gathered.

Signature of Parent

Date

Form: PTPN

Return completed form to school Gates Coordinator

Profile of the High Potential Child

- **Use of Language:** large vocabulary range, precision in word usage and sentence complexity
- **Level of Questioning:** questions have more depth than the usual who, what, where and why of same-age peers; questions show depth of understanding or an unusual level of complexity
- **Problem-Solving Strategies:** Child is persistent, systematic when solving difficult or novel problems; likes a challenge; is able to change thinking strategy if it is not working
- **Depth of Information:** Sometimes a child is a profound expert in an area. This may indicate a high level of curiosity, resourcefulness, and understanding. It also points to an excellent memory
- **Breadth of Information:** Sometimes a child is interested in everything; has a variety of interests and excellent long-term memory
- **Creativity:** child is original, elaborative, divergent thinker
- **Sense of Humor:** child demonstrates understanding of higher levels of humor and application of a finely developed sense of humor through production of original jokes, puns, riddles or through understanding the subtle humor of others
- **Sensitivity:** Child is intensely aware of the needs of others; demonstrates a strong sense of justice
- **Absorption/Focus in a Task:** child may become engrossed in a topic to the exclusion of what is going on around him/her
- **Profound Interest in Existential and Spiritual Questions:** child may have a deep, intense concern about life and death and other spiritual issues
- **Self-Evaluation:** Child seems to have an inner set of standards; is self-critical or impatient with his ability from time to time; may be sensitive
- **Preference for Complexity or Novelty:** Child may prefer to work at tasks that are difficult, unusual or challenging, rather than on simple ones
- **Analytical Thinking:** child is able to discern components of a whole; strives to determine relationships and patterns in procedures, experiences, ideas, objects
- **Ability to Synthesize, Interpret, and Imagine:** Child is able to integrate prior knowledge and use advanced logical reasoning skills to arrive at answers; may become emotionally attached to topics of great interest

Your opinion is invaluable in the selection process. Please give careful consideration to the above characteristics. Please complete the information on the nomination form and return it to the school PTP Coordinator.

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