



2020-21 Phase Three: Executive Summary for
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2020-21 Phase Three: Executive Summary for Schools

South Oldham Middle School

Austin Hunsaker

6403 West Highway 146
Crestwood, Kentucky, 40014
United States of America

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. Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

South Oldham Middle School is located in Crestwood, Kentucky. The total enrollment is 829 students in 6th-8th grade. SOMS has 20% of it's students on free and reduced lunch. That number has started to increase over the last three years. The community is mostly affluent and very supportive of the school. One of the unique challenges at SOMS is the growing achievement gap with our special education students and our kids in poverty. The GAP is closing, but at a very slow rate comparatively. The Covid-19 Pandemic, and lack of face to face instruction has also created significant challenges and increasing the achievement Gap.

. Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

As facilitators of our vision for students, we believe that: - Trust is fostered when our commitment to our shared values is reflected in our actions - A deliberate Positive attitude creates a ripple effect for our SOMS family - Respecting every individual honors their inherent value and creates a positive learning environment - Helping ALL students embrace high expectations promotes confidence to reach their absolute potential

. Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

South Oldham Middle School saw considerable growth in overall proficiency based on the most recent KPREP scores. While the Gap at SOMS is closing, it is not closing at a fast enough rate to keep up with the growing proficiency. GAP closure will be a continued focus the next three years. Preliminary data (MAP) for the 2020/21 school year indicates a negative impact in overall proficiency and a drastic impact on our GAP populations. The lack of face to face instruction has created considerable challenges to closing the GAP. With the ability to bring in small groups, we are attempting to bring our most at risk Tier III Gap students into the building for in-person assistance. Are most pressing issues are addressing the needs, as best we can, for our GAP students.

. **CSI/TSI Schools (including ATSI) Only:** Describe the procedures used to create the school's improvement plan and briefly state the specific efforts to address the causes of low student performance and resource inequities.

N/A

. Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

N/A

Attachment Summary

Attachment Name	Description	Associated Item(s)
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