



2020-21 Phase Three: Executive Summary - Oldham County Middle School

2020-21 Phase Three: Executive Summary for Schools

Oldham County Middle School
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. Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Oldham County Middle School (OCMS) is the first and original middle school in the Oldham County School District (OCS). The OCS is a school district known state-wide for educational excellence. OCMS is home to approximately 785 students and 45 teachers. It is situated along Interstate 71, approximately 15 miles north of Louisville, Kentucky. The community surrounding OCMS is a diverse mix of families, some owning famous horse farms while other families are struggling with homelessness or living well below the poverty line. OCMS is the most diverse middle school in the district, including 8% Hispanic, 36% poverty and about 11% of students have disabilities. Oldham County has changed drastically over the last thirty years, once a primarily horse and agricultural farming community, many families have sought the semi-rural living and excellent education as reasons to move out of Jefferson County (Louisville) to Oldham County. Housing developments boomed in the 1990's and continue today as many new neighborhoods and developments are being created into the OCMS district. OCMS is led by three administrators; Mr. Jacobson, the Principal and two assistant principals, Jenn Crase and Randy Redecker. Each administrator partners with one of our three counselors and links with one grade level. The administrator and counselor pair will spend three years with the class of students as they go through OCMS. This system allows for consistency and support through strong relationships with the student and family. Along with three counselors, OCMS has several interventionists, an outstanding team of skilled teachers and classified staff to support learning and relationships.

. Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

The mission of Oldham County Middle School is to "Ensure high levels of learning for ALL students in ALL classes at OCMS". The OCMS staff is committed to the following: Creating a positive, receptive and respectful school culture that encourages and believes in the success of every learner; determining essential standards in each content within our PLCs, action when identifying a problem, not just finding a problem; being a highly collaborative team that takes collective ownership of our students; providing instruction that is relevant, rigorous and

engaging for all students. Along with this mission and beliefs we are also guided by two principles that shape much of what we do. We teach and account for our students by student by standard. We hold a laser like focus on learning for students and approach the classroom looking for what is best for students. Secondly, relationships are paramount to OCMS. We strive to build positive relationships with the toughest of students, the most challenging families and use relationships as a means to inspire instructional changes needed to gain success.

. Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

OCMS had a slight change of staff last year, bringing on a third counselor and adding a School-Wide Title 1 program. The staff has focused heavily on the culture of the school as well as a sense of connection for every middle school student as a House system was implemented. Every student was assigned to a family as a manner of feeling connected and to also receive social/emotional instruction.

. **CSI/TSI Schools (including ATSI) Only:** Describe the procedures used to create the school's improvement plan and briefly state the specific efforts to address the causes of low student performance and resource inequities.

N/A

. Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

OCMS is a place rich in history and opportunities. We have many opportunities for our students to become involved in the community through many clubs and organizational. Additionally, our PTSA and Booster club puts kids and their needs first when designing projects and events. Our counselors offer wonderful supports to our student through individual counseling, group sessions, internet safety, anti-bullying, and self esteem programs. We offer a gifted coordinator as well to serve our high end of students.

Attachment Summary

Attachment Name	Description	Associated Item(s)
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