



## 2020-21 Phase Three: Executive Summary for North Oldham Middle

2020-21 Phase Three: Executive Summary for Schools

**North Oldham Middle School**

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United States of America

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. Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

North Oldham Middle School is located 15 miles northeast of downtown Louisville – the closest metropolitan city. We are bordered by the Ohio River, Eastern Jefferson County and I-71. High quality educational experiences are valued and expected within our community and this is what NOMS strives to achieve each day. The North Oldham service area has seen steady population growth over time and enrollment now includes more than 800 students. The North Oldham community consists of white (86.2%), Latino (4.2%) and Asian (5%) ethnic groups with all other ethnic groups making up (4.6%) of the total population. The staff demographics resemble the community demographics. The close proximity to Louisville, allows for an easy commute, and the academic expectations and achievements demonstrated by our campus institutions are the reason families choose to move to the North Oldham district.

. Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

The purpose of North Oldham Middle School is to educate the whole child, which means that we strive to meet the needs of every student socially, academically and emotionally. C.R.E.W., a morning advisory-type program, provides opportunities for teachers to form relationships with our students and challenge them to grow as members of a community through self-improvement lessons and teaming exercises. Additionally, our counselors conduct monthly classes in classrooms to help students navigate the choppy waters of adolescents. Mustang Time, a second afternoon program, allows students to choose either interest-based enrichment programming or attend an intervention class in reading, writing, math or behavior. This allows for the opportunity to help fill in some of the gaps in student learning and performance at school. The Gifted and Talented program has been revamped and allows for an intentional instructional period for these students to be increasingly challenged. The close proximity to North Oldham High School allows some students to take high school classes while in 8th grade. Professional Learning Community practices are in a constant process of refinement by creating increased teacher efficacy and an intentional emphasis on examining student data. Our Instructional Coach provides professional learning opportunities for our teachers

through classroom observation facilitation, job-embedded classroom coaching, and embedded training sessions which allows staff members to improve their practices as aligned to the vision of the school and district. The district teaching and learning academy, "OCLI" allows more teachers to become proficient in the areas of thinking strategies, gradual release of responsibility, academic discourse and use of technology to support curriculum. The use of technology has increased dramatically at NOMS with our 1:1 Chromebook program and teachers' use of online platforms including the Google Suite. Summer leadership retreat for our teacher leaders and summer professional learning sessions for all faculty also provides opportunities for all teachers to understand the mission and vision of NOMS as we strive to improve student learning. Finally, our NOMS PTSA and NOMS Booster Club provide multiple avenues of support from our parents and community members that assist in educating the whole child. As you walk through the hallways of NOMS you will see our school's Core Values: Positive, Respectful, Innovative, Driven and Engaged – P.R.I.D.E. These words exemplify the values we hold true at North as we strive to embody an "all means all" philosophy, valuing the social, academic and emotional development of every child entrusted to our care.

. Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

We have a highly respected reputation as an award winning school. Awards include: Blue Ribbon status, twice recognized by Schools to Watch, Kentucky School of Character, School of Distinction (first school to reach High Progress, the top 10% recognition in Kentucky for the 2014-15 school year), National Beta School of Distinction 2014-15 and 2015-16, and October 2016 accreditation by AdvancEd. In addition to the achievements listed above, our school has improved in our Professional Learning Community practices, using data to help identify areas of achievement, concern, and growth for students, use of technology in the classroom, active engagement, Exceptional Child Services instructional practices (co-teaching model), and school safety. In the next three years, we will strive for accomplishments in several targeted areas. We intend to see improved math and reading scores from our ECS identified students as well as those scoring novice on state KPREP testing, overall academic growth in all students, a reduction of novice students and improved behavior from our students. We are also devoting considerable training efforts for staff dedicated to continued improvement in our PLC practices, continued growth in our instructional practices, and a more consistent and positive approach to handling student misbehavior.

. **CSI/TSI Schools (including ATSI) Only:** Describe the procedures used to create the school's improvement plan and briefly state the specific efforts to address the causes of low student performance and resource inequities.

N/A

. Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

Not only is NOMS an outstanding school in academic measures, but we also have exceptional extracurricular programs. In athletics, the boys and girls cross country teams, wrestling team and track team have all won state championships. We host the regional Science Olympiad competition and our Science Olympiad team continues to grow and improve with multiple students placing first, second or third in the regional and state competition. Beta Club continues to serve the community through passion projects. KUNA and KYA continue to attend the conference and excel. North Oldham Middle School strives to be great in all our endeavors, and we pride ourselves on creating a positive, enriching environment focused on student growth and development.

# Attachment Summary

Attachment Name	Description	Associated Item(s)
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