



2020-21 Phase Three: Executive Summary for Schools Kenwood Station Elementary

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Kenwood Station Elementary School

Mary Garrett

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Crestwood, Kentucky, 40014

United States of America

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. Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

First opened in 2005, Kenwood Station Elementary School is located in Oldham County, Kentucky. As a part of the South Oldham Campus, Kenwood Station is within one mile of Camden Station Elementary, South Oldham Middle School and South Oldham High School. Kenwood serves a middle class suburban community with a median income of \$81,237 and a diverse population of about 650 students consisting roughly of 88.9% Caucasian, 3.2% Hispanic, 4.4% Two or more races and 3.5% Other. As of the 2018-2019 school year, 15.2% of the student population qualified for free and reduced lunch, 7.98% for special education services, 0.8% for the Limited English Program, and 11.8% for Gifted and Talented/Primary Talent Pool. Kenwood Station's staff consists of a Principal, Assistant Principal, 2 Guidance Counselors, Literacy Coach, Library Media Specialist, 1 Enrichment Coordinator, 28 Classroom Teachers, 5 Special Education Teachers, 1 Speech/Language Pathologist, 0.5 ARC chairperson, 4 Arts & Humanities Teachers, 2 certified intervention teachers, 14 classified staff with office or student duties, 1 plant operator, 2 full-time custodians, 1 part-time custodian, and 1 full-time nurse. Based on the criteria set by the Educational Professional Standards Board, 100% of Kenwood's teachers are highly qualified. Currently, Kenwood Station has 9 National Board Certified teachers. Kenwood Station's after-school program provides additional academic support, various extra-curricular opportunities, and a childcare resource for working families. Kenwood Station staff ensures that all students receive individualized instruction based on their specific learning needs. Students are instructed in self-contained classrooms at every grade level. Kenwood Station provides a comprehensive curriculum for students in Kindergarten through Fifth grade, which is built around the Kentucky Core Academic Standards, including the Next Generation Science Standards. Teachers and staff participate in professional learning communities to analyze student data, plan research-based instructional strategies, and implement differentiated instruction to meet the needs of all learners. All students attend Art, Music, and PE classes taught by Highly-Qualified teachers on a rotational basis. STEM also is offered to all students as part of the Related Arts rotation. Special Education services are primarily provided in the general education classroom setting using a variety of co-teaching approaches. Select special education students receive more intensive instruction in a resource setting depending on their specific instructional and content needs. District resource teachers provide Gifted and Talented services in cluster classroom

settings. Oldham County is considered a "bedroom community" of the nearby Louisville Metro area and is almost entirely residential. Most local businesses are small and there is no significant business tax revenue generated to benefit the school system. The small scale of the business community has limited our opportunities for school and business partnerships, although Kenwood has established positive relationships with local restaurants and businesses like The Red Pepper Deli, McDonald's, and Crestwood. Due to a variety of unforeseeable circumstances, Kenwood Station has undergone many leadership changes over the past several years. Since opening the doors in 2005, first year principal Katie Garrett is the 8th leader to assume the position. While maintaining a strong sense of school identity and keeping true to our mission, vision, and beliefs has been difficult at times, the faculty and staff have never wavered in their commitment to providing each of Kenwood's students the best education possible. As a result of this dedication and district support, our school has consistently performed well.

. Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

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. Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

Based upon 2018-2019 KPREP data, Kenwood remains a well performing elementary school in Oldham County. Kenwood earned 4 out of 5 stars in the accountability system for 18-19. Math is a strength, as demonstrated by 66% of students scoring proficient or distinguished. Reading is also a relative strength with 68% of students scoring proficient or distinguished. Most recent MAP data shows

that students in 1st, 2nd, and 4th have reduced the number of students starting below grade level in math. In other words, last year there were 27 first graders below grade level norms on the MAP math assessment in the fall. This year there are only 22 below grade level. Considering the pandemic, we are thrilled to see these grade levels keeping up with growing their students. In terms of areas for improvement, on-demand writing remains lower than reading or math with only 56% of students scoring proficient or distinguished. Math across the board, in all grade levels, is important to us as well. We want to reduce the number of students performing below grade level throughout the school, not only in 3 grade levels.

. **CSI/TSI Schools (including ATSI) Only:** Describe the procedures used to create the school's improvement plan and briefly state the specific efforts to address the causes of low student performance and resource inequities.

N/A

. Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

N/A

Attachment Summary

Attachment Name	Description	Associated Item(s)
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