

# PROFESSIONAL DEVELOPMENT PLAN 2009-20010

SCHOOL: Oldham County Middle School

SBDM Approval Date: 5/18/09

<b>CSIP Goal</b> <ul style="list-style-type: none"><li>• <b>G/b</b> Students will receive instruction based on their individual needs including specially designed instruction on IEP's, differentiated instruction and varied assessment strategies that accurately indicate student learning.</li></ul>	
<b>Area of Focus (Literacy, Curriculum, Assessment, PLC, Mandated Training, Other)</b> Assessment	
<b>Description of Activity</b> Teachers will participate in a professional development seminar with Dr. Guskey focused on standards-based grading and reporting.	
<b>Date of Activity</b> June 11 <sup>th</sup> , 2009	
<b>Number of Hours of PD Credit</b> 6 hours	
<b>Follow Up Activities</b> <ul style="list-style-type: none"><li>• PLC meetings to discuss next steps in regard to standards-based grading.</li><li>• Meet with district cadre to develop a middle school reporting tool (report card)</li><li>• Implement new reporting tool, train parents etc.</li></ul>	
<b>Intended Participants</b> All certified staff	<b>Estimated Number of Participants</b> 50 – 60 total
	<b>Estimated Cost of Activity</b> Approximately \$1100.00 from PD funds

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<b>CSIP Goal</b> <ul style="list-style-type: none"><li>• <b>G/d</b> Teacher will meet during district early release days for an additional hour to discuss reading/writing, share student products and network with colleague as we take the next step in implementing PLC's.</li></ul>	
<b>Area of Focus (Literacy, Curriculum, Assessment, PLC, Mandated Training, Other)</b> PLC	
<b>Description of Activity</b> Teachers will meet after school for and additional one-hour on district early release days, six times to discuss results of common assessments, meet with lead teachers, and plan interventions for those students not meeting standards.	
<b>Date of Activity</b> Aug. 26, Sept. 30, Nov. 11, Jan. 27, Feb. 24 and Mar. 24.	
<b>Number of Hours of PD Credit</b> 6 hours	
<b>Follow Up Activities</b> <ul style="list-style-type: none"><li>• Provide interventions for struggling students identified through the PLC process</li><li>• Meet weekly in collaborative teams to discuss student progress toward learning goals.</li><li>• Meet with lead teachers about process of PLC's, follow through with classroom instruction and procedures.</li><li>• Meet to discuss lab classroom visits, including pre and post-brief feedback.</li></ul>	
<b>Intended Participants</b> All certified staff	<b>Estimated Number of Participants</b> 50 - 60
	<b>Estimated Cost of Activity</b> No cost anticipated

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<p><b>CSIP Goal</b></p> <ul style="list-style-type: none"> <li>• <b>G/c</b> Teachers will be trained in instructional reading/writing strategies in all content areas and follow through in classroom instruction.</li> <li>• <b>PLVS-AH/b</b> Teachers will increase writing/reading activities including KCCT-like scrimmage events and reflective writing.</li> <li>• <b>L/c</b> Teachers will identify and provide intentional, direct literacy instruction to students through a SS/Literacy block.</li> </ul>	<p><b>Area of Focus (Literacy, Curriculum, Assessment, PLC, Mandated Training, Other)</b> Literacy</p>	<p><b>Description of Activity</b> Teachers will participate in training on several literacy-based instructional techniques including thinking strategies and content writing strategies that they can use directly in their classrooms. This will be led by the OCMS literacy coach.</p>	<p><b>Date of Activity</b> August 10, 2009 (am)</p>	<p><b>Number of Hours of PD Credit</b> 3 hours</p>	<p><b>Follow Up Activities</b></p> <ul style="list-style-type: none"> <li>• Implementation of strategies in classroom instruction as evidenced by classroom visits and CPR's</li> <li>• Student/parent awareness night or literacy night to provide parents with strategies to help their children.</li> <li>• Lab classroom implementation, feedback and next steps.</li> </ul>	<p><b>Intended Participants</b></p> <p>All certified staff</p>	<p><b>Estimated Number of Participants</b></p> <p>50 - 60</p> <p><b>Estimated Cost of Activity</b></p> <p>\$500 - \$1000 for materials as per literacy coach.</p>
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<p><b>CSIP Goal:</b></p> <ul style="list-style-type: none"> <li>• <b>G/c:</b> Students will receive instruction on literacy strategies for use in all subject areas across the curriculum.</li> <li>• <b>G/e:</b> Teachers will receive instruction in topics such as grading for mastery, homework and formative assessment and follow through in class with these strategies.</li> <li>• <b>G/h:</b> Teachers will develop strategies to assist students identified as Title-1 and At-Risk.</li> <li>• <b>G/g:</b> Teachers will develop a team ESS plan based on the needs of their students and the data gained from participating in PLC's.</li> </ul>		
<p><b>Area of Focus (Literacy, Curriculum, Assessment, PLC, Mandated Training, Other)</b>  <b>Area(s) of focus:</b> Literacy, Assessment, PLC's</p>		
<p><b>Description of Activity</b>          Teachers will meet in their interdisciplinary teaching teams to discuss and develop protocols and procedures pertaining to literacy instruction, formative assessments, ESS funds utilization and the implementation of PLC's.</p>		
<p><b>Date of Activity</b>          Monday, August 3<sup>rd</sup> 2009 (6<sup>th</sup> grade) and Thursday, August 6<sup>th</sup> (7<sup>th</sup>/8<sup>th</sup> grade w/ Related Arts)</p>		
<p><b>Number of Hours of PD Credit</b>          6 hours (full day)</p>		
<p><b>Follow Up Activities</b></p> <ul style="list-style-type: none"> <li>• Back To School Night/Orientation with students and parents</li> <li>• Create team protocols and procedures in reference to homework, grading late work, parent communication</li> <li>• Development of initial PLC procedures (meeting day, time)</li> <li>• Develop ESS plan for addressing students not meeting standard and at-risk, Title-I students</li> <li>• Develop plan for literacy inclusion in the classroom.</li> </ul>		
<p><b>Intended Participants</b></p> <p>All certified staff</p>	<p><b>Estimated Number of Participants</b></p> <p>50 - 60</p>	<p><b>Estimated Cost of Activity</b></p> <p>No cost anticipated</p>

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<p><b>CSIP Goal</b></p> <ul style="list-style-type: none"> <li>• <b>G/b</b> Students will receive instruction based on their individual needs including specially designed instruction on IEP's, differentiated instruction and varied assessment strategies that accurately indicate student learning.</li> <li>• <b>G/g</b> Teachers will receive training on how to implement the Intelligent Classroom technology into daily instruction to support the school-wide literacy initiative and improve student engagement.</li> <li>• <b>L/c</b> Teachers will identify and provide intentional, direct literacy instruction to students through a SS/Literacy block.</li> <li>• <b>T/c</b> Training will be provided for staff to assist them in meeting national technology standards and to increase technology integration in the classroom.</li> </ul>	<p><b>Area of Focus (Literacy, Curriculum, Assessment, PLC, Mandated Training, Other)</b> Mandated training, optional training, instruction</p>	<p><b>Description of Activity</b> Teachers will participate in various activities dependent on need including, portfolio scoring training, technology training, concept mastery training and special education collaborative training.</p>	<p><b>Date of Activity</b> Mutually agreeable date TBA</p>	<p><b>Number of Hours of PD Credit</b> 3 hours</p>	<p><b>Follow Up Activities</b></p> <ul style="list-style-type: none"> <li>• portfolio scoring</li> <li>• technology implementation in the classroom as evidenced by classroom visits</li> <li>• integration of concept mastery into daily class routine as evidenced by classroom visits, CPR's.</li> <li>• integration of collaborative special education model into classroom routine as evidenced by classroom visits, CPR's.</li> </ul>	<p><b>Intended Participants</b> All certified staff</p>	<p><b>Estimated Number of Participants</b> 50 – 60 total *smaller groups as needed</p>	<p><b>Estimated Cost of Activity</b> No cost anticipated</p>
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