

# SCHOOL REPORT CARD

for the 2010-2011 school year



## Camden Station Elementary School

Mr. Stu Martin, Principal  
6401 West Highway 146  
Crestwood, KY 40014

Phone: (502) 241-1271, Fax: (502) 241-1273

Email: [stu.martin@oldham.kyschools.us](mailto:stu.martin@oldham.kyschools.us)

**School Enrollment: 441**

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### Our School Council

Heidi Bramlage-Schomburg

Sylvain Limpinvil

Ann Mintman

Amy Larson

Stu Martin

Rachael Roy

**Dear Parents/Guardians:** This report card for the 2010-2011 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more. For a more detailed look at our school, please go to <http://www.education.ky.gov> and select School Report Cards on the blue navigation bar to the left of the homepage.

**About Our School:** The staff, parents and students of Camden Station Elementary work together to create a warm and caring environment that affords each child the opportunity to develop academically, socially, and emotionally. Our curriculum frameworks are aligned to assist us in meeting the needs of our primary and intermediate students. We offer fewer transitions during the elementary years by looping our first and second grade students and our third and fourth grade students. All students at Camden Station participate in a related arts schedule that offers Physical Education, Music, Art and Computers. Students at Camden Station benefit from a school counseling program that addresses students' personal/social, academic, and career domains. Our building also houses one Emotional Behavior Disorder classroom equipped with one certified ECE/EBD teacher and two aides. Teachers and students utilize technology daily through Intelligent Classroom systems, which are installed in every classroom.

**How We Ensure Educational Equity:** Camden Station's Comprehensive Improvement Plan contains an equity component that guarantees educational opportunities for all students. We strive to meet the educational, social, and emotional needs of each child. This is accomplished through differentiated and individualized instruction as well as services provided from specialists in the areas of Gifted and Talented, English Language Learners, Exceptional Children Education and ESS. To address the academic remediation measures mandated by the No Child Left Behind Act, and address individual learners, learning plans are developed to build on student's strengths and set goals for individual growth. Camden Station has developed various strategies for intervention and enrichment for all students.

# School NCLB Accountability Reporting Annual Yearly Progress

Student Group	Reading						Mathematics						Science			Other Academic Indicators					
	Percent Tested			Percent Proficient & Distinguished			Percent Tested			Percent Proficient & Distinguished			Percent Tested			Proficient & Distinguished % (Novice %) Elem. And Middle			Graduation Rate (High School)		
	Goal 95%			Goal 80.23%			Goal 95%			Goal 70.92%						Goal 86.75%					
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	100	100	99.91	86.19	82.95	70.98	100	100	99.91	87.87	78.55	64.21	100	100	99.88	80.89 (0.97)	73.14 (3.73)	60.00 (7.84)		88.41	76.68
African-American		100	99.75		60.44	53.93		100	99.75		52.78	45.32		100	99.62						
American Indian/ Native Alaskan			99.83			71.29			99.83			60.45			99.49						
Asian/Pacific Islander		100	99.87		84.68	78.79		100	99.87		83.74	81.05			99.79						
Hispanic		100	99.87		71.49	66.34		100	99.87		58.4	60.64		100	99.86						
White	100	100	99.93	86.3	84.19	74.59	100	100	99.93	88.58	80.25	68.79	100	100	99.92						
Students with Disabilities		100	99.87	69.77	49.43	45.5		100	99.87	69.77	45.38	42.25		100	99.83						
Limited English Proficiency			99.72			45.72			99.72			46.03			99.66						
Economically Disadvantaged		100	99.89	74.42	63.04	63.43		100	99.89	65.12	55.36	57.13		100	99.85						
Migrant			99.82			54.37			99.82			53.65			100						
Male	100	100	99.9	80.77	78.82	66.64	100	100	99.9	85.38	77.3	64.76		100	99.87						
Female	100	100	99.92	92.66	87.19	77.65	100	100	99.92	90.83	79.84	67.29		100	99.89						

Testing Year	Adequate Yearly Progress (AYP) Summary		
	Reading	Mathematics	Overall AYP
2001-02			
2002-03			
2003-04			
2004-05			
2005-06			
2006-07			
2007-08			
2008-09	Y	Y	Y
2009-10	Y	Y	Y
2010-11	Y	Y	Y
2011-12			
2012-13			
2013-14			

School Year	Consequences	
	Title I	School Status
2002-03		
2003-04		
2004-05		
2005-06		
2006-07		
2007-08		
2008-09		
2009-10	N	
2010-11	N	
2011-12	N	
2012-13		
2013-14		
2014-15		

Y=Met the goals N=Did not meet the goals NA=Not applicable  
S=Safe Harbor, did not make goal but made significant improvement

**NCLB Consequences (Title I)**

- **School Improvement - Yr 1** (2 years not making AYP): Notify parents, implement school choice, and write or revise school plan.
- **School Improvement - Yr 2** (3 years not making AYP): Notify parents, continue school choice, revise school plan, and offer supplemental services.
- **Corrective Action - Yr 1** (4 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, and implement corrective action.
- **Corrective Action - Yr 2** (5 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, continue corrective action and write a plan for Alternative Governance.
- **Restructuring** (6 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, continue corrective action and implement Alternative Governance Plan.

**State Assistance (Non-Title I)**

Senate Bill I, signed into law in March 2009, requires state accountability for Non-Title I schools. If a non-Title I school does not make AYP in the same content area for two consecutive years, the school will be eligible for state assistance. The description “Eligible for State Assistance” will appear in the Consequences, School Status column, followed by the number “1” or “2” indicating the number of years eligible.

# How We Are Doing

Kentucky's Interim School Testing and Accountability System has three parts: the Kentucky Core Content Tests (KCCT); readiness tests by grade level; and other measures of a school's performance, including attendance, retention and dropout rates. This interim system will be replaced in the 2011-12 school year by a new testing and accountability system structured as required by statute. The goal is that, by 2014, nearly all students will score proficient or distinguished in every subject area tested.

School Assessment		Grade 3 - Reading					2010-2011		
Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	3	8	69	20	88.51	81.27	76.74
	2010-2011	100	1	11	60	27	87.67	88.33	80.53
African-American	2009-2010	--	--	--	--	--	--	51.43	58.8
	2010-2011	--	--	--	--	--	--	67.74	63.06
American Indian/ Native Alaskan	2009-2010								55.93
	2010-2011	--	--	--	--	--	--	--	76.47
Asian/Pacific Islander	2009-2010	--	--	--	--	--	--	77.27	81.29
	2010-2011	--	--	--	--	--	--	100	86.41
Hispanic	2009-2010	--	--	--	--	--	--	74.36	68.72
	2010-2011	--	--	--	--	--	--	77.78	72.63
White	2009-2010	100	3	6	71	20	91.14	82.69	79.54
	2010-2011	100	2	11	58	30	87.5	89.14	83.38
Students with Disabilities	2009-2010	100	6	6	81	6	87.5	62.36	60.02
	2010-2011	100	8	8	77	8	84.62	68.24	62.53
Limited English Proficiency	2009-2010	--	--	--	--	--	--	65.38	57.41
	2010-2011	--	--	--	--	--	--	64.71	65.44
Economically Disadvantaged	2009-2010	100	9	18	45	27	72.73	65.98	69.58
	2010-2011	100	8	8	75	8	83.33	79.25	74.18
Migrant	2009-2010							--	66.48
	2010-2011								72.04
Male	2009-2010	100	6	6	76	12	88	79.07	74.17
	2010-2011	100	2	14	65	19	83.72	87.7	78.45
Female	2009-2010	100	0	11	59	30	89.19	83.66	79.46
	2010-2011	100	0	7	53	40	93.33	88.97	82.74

# School Assessment

# Grade 4 - Reading

# 2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	4	10	64	22	85.9	81.84	79.34
	2010-2011	100	0	13	77	10	87.21	80.57	73.5
African-American	2009-2010	--	--	--	--	--	--	56	62.26
	2010-2011	--	--	--	--	--	--	53.13	53.63
American Indian/ Native Alaskan	2009-2010	--	--	--	--	--	--	--	74.07
	2010-2011	--	--	--	--	--	--	--	69.35
Asian/Pacific Islander	2009-2010							92.86	85.02
	2010-2011	--	--	--	--	--	--	80.77	80.74
Hispanic	2009-2010	--	--	--	--	--	--	88.46	74.97
	2010-2011	--	--	--	--	--	--	66.67	67.15
White	2009-2010	100	4	11	63	23	85.33	82.65	81.76
	2010-2011	100	0	12	78	10	88.46	82.4	76.43
Students with Disabilities	2009-2010	100	14	21	64	0	64.29	57.63	63.22
	2010-2011	100	0	20	67	13	80	58.49	54.02
Limited English Proficiency	2009-2010							80	63.19
	2010-2011	--	--	--	--	--	--	26.32	49.38
Economically Disadvantaged	2009-2010	100	13	27	53	7	60	59.14	72.89
	2010-2011	100	0	36	64	0	64.29	57.92	65.78
Migrant	2009-2010								69.59
	2010-2011								50
Male	2009-2010	100	5	9	63	23	86.05	76.55	75.45
	2010-2011	100	0	17	78	4	82.61	77.76	69.72
Female	2009-2010	100	3	11	66	20	85.71	87.28	83.49
	2010-2011	100	0	8	75	18	92.5	83.83	77.51

# School Assessment

# Grade 5 - Reading

# 2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	4	18	58	21	78.75	80.15	74.36
	2010-2011	100	0	16	64	20	83.75	81.01	74.08
African-American	2009-2010	--	--	--	--	--	--	57.14	58.19
	2010-2011	--	--	--	--	--	--	44	57.52
American Indian/ Native Alaskan	2009-2010							--	73.44
	2010-2011	--	--	--	--	--	--	--	75.29
Asian/Pacific Islander	2009-2010	--	--	--	--	--	--	93.33	80.87
	2010-2011							68.18	81.78
Hispanic	2009-2010	--	--	--	--	--	--	55	68.43
	2010-2011	--	--	--	--	--	--	74.19	69.6
White	2009-2010	100	4	18	58	20	77.46	81.54	76.62
	2010-2011	100	0	17	64	19	83.12	82.94	76.45
Students with Disabilities	2009-2010	100	8	38	38	15	53.85	53.7	54.01
	2010-2011	100	0	53	40	7	46.67	50.66	49.75
Limited English Proficiency	2009-2010	--	--	--	--	--	--	28.57	50.74
	2010-2011							50	51.08
Economically Disadvantaged	2009-2010	100	13	13	67	7	73.33	61.15	66.71
	2010-2011	100	0	24	71	6	76.47	58.19	65.96
Migrant	2009-2010								62.36
	2010-2011								58.97
Male	2009-2010	100	7	24	52	17	69.05	74.44	69.38
	2010-2011	100	0	24	61	15	75.61	74.58	68.25
Female	2009-2010	100	0	11	63	26	89.47	85.71	79.62
	2010-2011	100	0	8	67	26	92.31	87.42	80.27

# School Assessment

# Grade 3 - Mathematics

# 2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	2	7	37	54	90.8	82.75	76.31
	2010-2011	100	3	7	36	55	90.41	85.81	77.69
African-American	2009-2010	--	--	--	--	--	--	42.86	56.53
	2010-2011	--	--	--	--	--	--	61.29	60
American Indian/ Native Alaskan	2009-2010								59.32
	2010-2011	--	--	--	--	--	--	--	70.59
Asian/Pacific Islander	2009-2010	--	--	--	--	--	--	77.27	85.76
	2010-2011	--	--	--	--	--	--	100	89.08
Hispanic	2009-2010	--	--	--	--	--	--	66.67	69.57
	2010-2011	--	--	--	--	--	--	69.44	70.9
White	2009-2010	100	1	6	37	56	92.41	85.47	79.23
	2010-2011	100	3	5	34	58	92.19	87.17	80.49
Students with Disabilities	2009-2010	100	6	6	31	56	87.5	64.61	55.86
	2010-2011	100	0	15	38	46	84.62	63.51	56.36
Limited English Proficiency	2009-2010	--	--	--	--	--	--	53.85	62.36
	2010-2011	--	--	--	--	--	--	64.71	65.2
Economically Disadvantaged	2009-2010	100	0	9	55	36	90.91	68.04	69.29
	2010-2011	100	0	33	33	33	66.67	68.55	70.5
Migrant	2009-2010							--	68.13
	2010-2011								74.19
Male	2009-2010	100	4	12	26	58	84	81.71	75.68
	2010-2011	100	5	5	35	56	90.7	86.79	77.73
Female	2009-2010	100	0	0	51	49	100	83.89	76.97
	2010-2011	100	0	10	37	53	90	84.83	77.65

# School Assessment

# Grade 4 - Mathematics

# 2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	3	13	37	47	84.62	82.59	74.88
	2010-2011	100	0	10	28	62	89.53	82.37	74.74
African-American	2009-2010	--	--	--	--	--	--	60	53.2
	2010-2011	--	--	--	--	--	--	53.13	57.68
American Indian/ Native Alaskan	2009-2010	--	--	--	--	--	--	--	70.37
	2010-2011	--	--	--	--	--	--	--	62.9
Asian/Pacific Islander	2009-2010							92.86	85.33
	2010-2011	--	--	--	--	--	--	80.77	85.66
Hispanic	2009-2010	--	--	--	--	--	--	73.08	67.57
	2010-2011	--	--	--	--	--	--	61.9	68.71
White	2009-2010	100	3	13	37	47	84	83.73	77.99
	2010-2011	100	0	9	27	64	91.03	84.67	77.23
Students with Disabilities	2009-2010	100	7	29	36	29	64.29	60.45	55.02
	2010-2011	100	0	27	40	33	73.33	56.6	52.7
Limited English Proficiency	2009-2010							53.33	56.83
	2010-2011	--	--	--	--	--	--	26.32	54.67
Economically Disadvantaged	2009-2010	100	13	27	47	13	60	61.29	67.09
	2010-2011	100	0	43	21	36	57.14	56.83	67.38
Migrant	2009-2010								58.11
	2010-2011								59
Male	2009-2010	100	0	9	37	53	90.7	79.96	74.55
	2010-2011	100	0	15	28	57	84.78	80.71	74.08
Female	2009-2010	100	6	17	37	40	77.14	85.31	75.24
	2010-2011	100	0	5	28	68	95	84.28	75.45

# School Assessment

# Grade 5 - Mathematics

# 2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	5	14	41	40	81.25	79.93	67.57
	2010-2011	100	4	13	39	45	83.75	79.75	65.92
African-American	2009-2010	--	--	--	--	--	--	57.14	46.43
	2010-2011	--	--	--	--	--	--	40	45.32
American Indian/ Native Alaskan	2009-2010							--	60.94
	2010-2011	--	--	--	--	--	--	--	62.35
Asian/Pacific Islander	2009-2010	--	--	--	--	--	--	86.67	83.39
	2010-2011							72.73	77.4
Hispanic	2009-2010	--	--	--	--	--	--	50	59.87
	2010-2011	--	--	--	--	--	--	70.97	60.16
White	2009-2010	100	6	14	38	42	80.28	81.42	70.47
	2010-2011	100	4	13	39	44	83.12	81.89	68.84
Students with Disabilities	2009-2010	100	15	15	46	23	69.23	54.32	45.31
	2010-2011	100	13	33	27	27	53.33	50.66	43.34
Limited English Proficiency	2009-2010	--	--	--	--	--	--	28.57	44.01
	2010-2011							56.25	44.9
Economically Disadvantaged	2009-2010	100	7	20	53	20	73.33	57.32	58.25
	2010-2011	100	6	24	47	24	70.59	54.8	56.51
Migrant	2009-2010								54.49
	2010-2011								60.26
Male	2009-2010	100	5	12	45	38	83.33	79.78	66.75
	2010-2011	100	5	15	34	46	80.49	77.94	64.82
Female	2009-2010	100	5	16	37	42	78.95	80.09	68.45
	2010-2011	100	3	10	44	44	87.18	81.55	67.09

# School Assessment

# Grade 4 - Science

# 2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	1	9	54	36	89.74	81.73	70.42
	2010-2011	100	0	14	29	57	86.05	81.2	70.53
African-American	2009-2010	--	--	--	--	--	--	44	44.74
	2010-2011	--	--	--	--	--	--	46.88	44.13
American Indian/ Native Alaskan	2009-2010	--	--	--	--	--	--	--	71.6
	2010-2011	--	--	--	--	--	--	--	61.29
Asian/Pacific Islander	2009-2010							78.57	74.74
	2010-2011	--	--	--	--	--	--	73.08	73.22
Hispanic	2009-2010	--	--	--	--	--	--	69.23	59.69
	2010-2011	--	--	--	--	--	--	59.52	59.75
White	2009-2010	100	1	9	55	35	89.33	84.22	74.35
	2010-2011	100	0	12	28	60	88.46	83.95	74.71
Students with Disabilities	2009-2010	100	7	7	71	14	85.71	60.45	53.12
	2010-2011	100	0	40	20	40	60	55.97	50.26
Limited English Proficiency	2009-2010							53.33	45.46
	2010-2011	--	--	--	--	--	--	21.05	40.75
Economically Disadvantaged	2009-2010	100	7	20	60	13	73.33	60.22	61.69
	2010-2011	100	0	36	36	29	64.29	52.46	61.53
Migrant	2009-2010								50.68
	2010-2011								54
Male	2009-2010	100	0	9	49	42	90.7	78.25	71.04
	2010-2011	100	0	15	28	57	84.78	81.69	70.94
Female	2009-2010	100	3	9	60	29	88.57	85.31	69.76
	2010-2011	100	0	13	30	58	87.5	80.64	70.1

# School Assessment

# Grade 5 - Social Studies

# 2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	5	39	46	10	56.25	66.89	55.59
	2010-2011	100	1	21	60	18	77.5	69.15	59.76
African-American	2009-2010	--	--	--	--	--	--	38.1	33.71
	2010-2011	--	--	--	--	--	--	36	37.12
American Indian/ Native Alaskan	2009-2010							--	45.31
	2010-2011	--	--	--	--	--	--	--	56.47
Asian/Pacific Islander	2009-2010	--	--	--	--	--	--	73.33	66.78
	2010-2011							68.18	68.22
Hispanic	2009-2010	--	--	--	--	--	--	35	44.28
	2010-2011	--	--	--	--	--	--	48.39	48.95
White	2009-2010	100	6	39	46	8	54.93	68.64	58.84
	2010-2011	100	1	22	60	17	76.62	71.26	63.23
Students with Disabilities	2009-2010	100	23	46	31	0	30.77	39.51	35.7
	2010-2011	100	7	47	47	0	46.67	35.53	38.18
Limited English Proficiency	2009-2010	--	--	--	--	--	--	7.14	26.91
	2010-2011							31.25	29.41
Economically Disadvantaged	2009-2010	100	7	47	47	0	46.67	44.59	44.71
	2010-2011	100	0	41	59	0	58.82	42.37	48.96
Migrant	2009-2010								43.26
	2010-2011								37.18
Male	2009-2010	100	5	40	48	7	54.76	66	56.55
	2010-2011	100	2	20	59	20	78.05	66.18	59.54
Female	2009-2010	100	5	37	45	13	57.89	67.75	54.58
	2010-2011	100	0	23	62	15	76.92	72.12	59.99

# School Assessment

# Grade 5 - Writing On-Demand

# 2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	4	39	51	6	57.5	68.75	59.08
	2010-2011	100	0	21	65	14	78.75	71.25	59.74
African-American	2009-2010	--	--	--	--	--	--	28.57	45.47
	2010-2011	--	--	--	--	--	--	36	43.63
American Indian/ Native Alaskan	2009-2010							--	53.13
	2010-2011	--	--	--	--	--	--	--	55.29
Asian/Pacific Islander	2009-2010	--	--	--	--	--	--	73.33	70.3
	2010-2011							63.64	75.42
Hispanic	2009-2010	--	--	--	--	--	--	35	51.57
	2010-2011	--	--	--	--	--	--	51.61	52.93
White	2009-2010	100	4	38	52	6	57.75	70.93	61.05
	2010-2011	100	0	22	65	13	77.92	73.48	62.02
Students with Disabilities	2009-2010	100	23	46	23	8	30.77	37.04	34.13
	2010-2011	100	0	47	47	7	53.33	39.47	33.56
Limited English Proficiency	2009-2010	--	--	--	--	--	--	21.43	34.66
	2010-2011							12.5	34.73
Economically Disadvantaged	2009-2010	100	7	53	40	0	40	39.49	49.94
	2010-2011	100	0	35	59	6	64.71	46.89	50.3
Migrant	2009-2010								39.33
	2010-2011								42.31
Male	2009-2010	100	2	48	45	5	50	59.56	49.96
	2010-2011	100	0	27	61	12	73.17	61.13	50.59
Female	2009-2010	100	5	29	58	8	65.79	77.71	68.72
	2010-2011	100	0	15	69	15	84.62	81.34	69.46

**Norm-Referenced Test:** The ITBS scores are not part of state or federal accountability. The assessment is for diagnostic purposes only. The school and district scores are reported publicly using national percentiles (Percentile Rank of Average Standard Score: National Student Norms). Each national percentile shows a student's performance compared to other students who took the assessment at the same grade level and same time period—fall, mid-spring, or spring as compared to the 2005 norming group.

Norm-Referenced Test (NRT)				Iowa Tests of Basic Skills			
Scores Reported in National Percentiles							
Reading				Mathematics			
Grade	School	District	State	Grade	School	District	State
3	69	72	61	3	63	71	61
4	74	70	57	4	73	72	57
5	72	69	54	5	68	70	54
6		63	47	6		63	45
7		69	51	7		65	48

**Other Measures:** The third component of the Kentucky Testing System is our school's performance in attendance, retention\*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2009-2010 school year.

	Attendance Rate	Retention Rate
School	96.7%	0.0%
District	95.7%	1.1%
State	94.1%	2.4%

\* The percent of students who had to repeat the grade.

**NAEP:** The National Assessment of Educational Progress (NAEP) is also known as "the Nation's Report Card". NAEP has been conducting assessments since 1969 and is the only national assessment of what "America's students know and can do" in various subject areas. NAEP does not report scores for individual students or schools. NAEP bases its results on a sample of students and provides data at the state and national level.

Grade 4	NAEP Achievement Level Percentages			
	Below Basic	Basic	Proficient	Advanced
Reading	32%	35%	25%	8%
Mathematics	21%	49%	27%	3%

Grade 4	NAEP Participation Rates	
	Students with Disabilities	English Language Learners
Reading	52%	54%
Mathematics	42%	65%

## Our Learning Environment

**School Safety:** Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign in	All Parents Received the District Discipline Code	% Classrooms with Outside Line
Y	Y	100%

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	0	0	0
Drug Violation	0	0	0
Weapons Violations	0	0	0

### Procedures in Place In Our School for Drug and Weapons Detection:

Camden Station staff addresses and reports threats, peer intimidation, and any unusual activity that is noticed. In addition, staff members are trained in school safety procedures, and participate in regular fire, tornado, earthquake, train derailment, and intruder drills throughout the year. Classrooms are equipped with safety backpacks that contain class rosters and first aid kits. All visitors are required to check in at the front office and wear a visitor's badge. All doors are locked throughout the day and the front door is equipped with a camera and buzzer system.

## Student Resources

	Spending per Student	Student/Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
Our School	\$6,653	16.0:1	92.9%	5.7:1
District	\$9,487	17.0:1	82.0%	3.8:1
State	\$10,864	16.0:1	77.4%	2.4:1

### How We Use Technology To Teach:

Teachers integrate technology into instruction through the use of multimedia projectors, document cameras, DVD, voice amplification systems, and wireless interactive whiteboards and/or tablets. Camden also has over 80 iPads for student and staff use. We also provide scanners, digital cameras, video cameras, and computer lab with twenty-six workstations. Camden Station's website includes links to educational websites and other resources. Classroom teachers regularly utilize a variety of educational websites including UnitedStreaming, BrainPOP, Reading A-Z and Big Universe.

## Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our School	439	10	2	3,800

## Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	0.0%	0.7%	0.8%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100.0%	100.0%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	0.0%	1.6%	0.6%
Average Years of Teaching Experience	12.3	11.2	11.7
Number of Teachers certified by the National Board for Professional Standards	6	134	1,987

	B.A./B.S.	M.A./M.S.	Rank I	Specialist	Ph.D./Ed.D.	Total Teachers
Professional Qualifications of all Teachers in the School	8.7%	60.9%	30.4%	0.0%	0.0%	100%

## Other Important Information About Our School

**State Contest Results:** Over the past few years students at Camden Station Elementary have earned state recognition in the PTA Reflections Contest in visual arts, dance, literature and music. We also had the Kentucky Girls State Champion Cross Country runner. Camden Station was designated a Kentucky Pacesetter School, Kentucky Blue Ribbon School and a Kentucky Welcoming School.

**Extracurricular Activities:** Camden Station Elementary offers a variety of extracurricular activities that include basketball, cross country, open art studio, chorus, climbing club, recorder ensemble, Governors Cup academic team, and Battle of the Books.

**Awards & Recognitions:** Camden Station Elementary was designated the Top Performing School for 2003-2004 by Box Tops for Education, and six of our teachers have received National Board certification. We have the 2003 and the 2006 Wal-Mart Teacher of the Year, the 2006 Joy Bale Boone Poetry winner, KSCA Kentucky Emerging Leader, and the KSCA Kentucky Principal of the Year, and Counselor of the Year

**What We Are Doing To Improve:** Strategies CSE uses include participation in a full-collab model at the intermediate levels, master schedules which accommodate ECE opportunities, ESS during/after the school day and a school wide intervention/enrichment block during the day. Teachers are involved in book studies and on-going PD to refine their practice. All teachers meet twice monthly in PLC groups to analyze student work and determine next steps for instruction. Camden maintains SACS Accreditation.

**For Further Information:** To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at <http://www.education.ky.gov>, and select School Report Card from the blue navigation bar at the left of the screen. Next, select Expanded Data and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.

