

OLDHAM COUNTY BOARD OF EDUCATION

**DISTRICT GOALS – 2009/2010
Implementation of Vision and Mission**

VISION FOR STUDENTS

All Oldham County students supported by family, community and schools participate in relevant engaging, quality learning tasks, in safe, well designed schools, guided by highly-skilled teachers and visionary leaders. Graduates pursue a life of continuous learning, contribute to their community, participate thoughtfully in the American democracy and complete successfully in the local, national and international economy.

<u>Board Goals</u>	<u>Actions to Achieve Goal</u>	<u>Status of Actions</u>	<u>Achievement Results</u>																																																																																																																																																																																																																																																																																																																																				
<p>Board Goal 1 – Improving Student Achievement Improve student performance outcomes in all areas on a school and district basis as evidenced by assessment data (KCCT, IOWA, PSAT, EXPLORE, PLAN and ACT) and non-cognitive data.</p> <p>Next Level Goals 2008-2009</p> <p>Elementary Schools</p> <table border="1"> <thead> <tr> <th colspan="3">KCCT**</th> </tr> <tr> <th>Transition Index – 07/08</th> <th>Goal - 08/09</th> <th></th> </tr> </thead> <tbody> <tr><td>Buckner1</td><td>112</td><td>112</td></tr> <tr><td>Camden</td><td>98</td><td>105</td></tr> <tr><td>Centerfield</td><td>103</td><td>105</td></tr> <tr><td>Crestwood</td><td>90</td><td>90</td></tr> <tr><td>Goshen</td><td>110</td><td>111</td></tr> <tr><td>Harmony</td><td>107</td><td>108</td></tr> <tr><td>Kenwood</td><td>100</td><td>100</td></tr> <tr><td>LaGrange</td><td>96</td><td>97</td></tr> <tr><td>Locust Grove</td><td>--</td><td>100</td></tr> <tr><td>Liberty</td><td>106</td><td>111</td></tr> </tbody> </table> <table border="1"> <thead> <tr> <th colspan="3">KCCT</th> </tr> <tr> <th>Ranking - 07/08</th> <th>Goal - 08/09</th> <th></th> </tr> </thead> <tbody> <tr><td>Buckner</td><td>32</td><td>30</td></tr> <tr><td>Camden</td><td>231</td><td>72</td></tr> <tr><td>Centerfield</td><td>99</td><td>72</td></tr> <tr><td>Crestwood</td><td>408</td><td>323</td></tr> <tr><td>Goshen</td><td>39</td><td>6</td></tr> <tr><td>Harmony</td><td>57</td><td>38</td></tr> <tr><td>Kenwood</td><td>186</td><td>139</td></tr> <tr><td>LaGrange</td><td>279</td><td>246</td></tr> <tr><td>Locust Grove</td><td>--</td><td>72</td></tr> <tr><td>Liberty</td><td>73</td><td>9</td></tr> </tbody> </table> <table border="1"> <thead> <tr> <th colspan="7">IOWA</th> </tr> <tr> <th rowspan="2"></th> <th colspan="3">08/09</th> <th colspan="3">Goal - 09/10</th> </tr> <tr> <th>VOC</th> <th>R</th> <th>M</th> <th>VOC</th> <th>R</th> <th>M</th> </tr> </thead> <tbody> <tr><td>Buckner</td><td>76</td><td>82</td><td>82</td><td>84</td><td>87</td><td>87</td></tr> <tr><td>Camden</td><td>62</td><td>68</td><td>54</td><td>70</td><td>73</td><td>67</td></tr> <tr><td>Centerfield</td><td>68</td><td>67</td><td>59</td><td>73</td><td>73</td><td>64</td></tr> <tr><td>Crestwood</td><td>66</td><td>74</td><td>60</td><td>66</td><td>67</td><td>60</td></tr> <tr><td>Goshen</td><td>85</td><td>90</td><td>85</td><td>89</td><td>91</td><td>87</td></tr> <tr><td>Harmony</td><td>77</td><td>75</td><td>66</td><td>82</td><td>78</td><td>70</td></tr> <tr><td>Kenwood</td><td>80</td><td>85</td><td>76</td><td>84</td><td>88</td><td>80</td></tr> <tr><td>LaGrange</td><td>54</td><td>58</td><td>47</td><td>58</td><td>63</td><td>61</td></tr> <tr><td>Locust Grove</td><td>63</td><td>70</td><td>59</td><td>60</td><td>60</td><td>60</td></tr> <tr><td>Liberty</td><td>70</td><td>74</td><td>60</td><td>75</td><td>75</td><td>65</td></tr> </tbody> </table>	KCCT**			Transition Index – 07/08	Goal - 08/09		Buckner1	112	112	Camden	98	105	Centerfield	103	105	Crestwood	90	90	Goshen	110	111	Harmony	107	108	Kenwood	100	100	LaGrange	96	97	Locust Grove	--	100	Liberty	106	111	KCCT			Ranking - 07/08	Goal - 08/09		Buckner	32	30	Camden	231	72	Centerfield	99	72	Crestwood	408	323	Goshen	39	6	Harmony	57	38	Kenwood	186	139	LaGrange	279	246	Locust Grove	--	72	Liberty	73	9	IOWA								08/09			Goal - 09/10			VOC	R	M	VOC	R	M	Buckner	76	82	82	84	87	87	Camden	62	68	54	70	73	67	Centerfield	68	67	59	73	73	64	Crestwood	66	74	60	66	67	60	Goshen	85	90	85	89	91	87	Harmony	77	75	66	82	78	70	Kenwood	80	85	76	84	88	80	LaGrange	54	58	47	58	63	61	Locust Grove	63	70	59	60	60	60	Liberty	70	74	60	75	75	65	<p><u>21ST CENTURY STUDENT LEARNING OUTCOMES</u></p> <p>Media and Technology Society in the 21st Century is saturated with an abundance of information. Graduates must be prepared to utilize vital information through a variety of media and technology tools in the workplace and at home.</p> <ul style="list-style-type: none"> In order to provide teachers the technology they need to engage students in high levels of learning the Board of Education is committed to provide every new classroom with the Interactive Classroom technology and training. <p>Critical Thinking and Problem Solving To compete in a global economy, graduates must possess the thinking skills and problem solving strategies that equip them to excel as workers and maneuver through life's challenges.</p> <ul style="list-style-type: none"> Teachers are working to create work so that students are engaged in these two areas in every classroom every day. These areas are at the center of teachers' Professional Learning Community work and everything that is done during Professional Development. <p>Communication Graduates must possess reading, writing, speaking and listening skills that enable them to be successful in a complex and competitive society.</p> <ul style="list-style-type: none"> Teachers regularly use a variety of written and verbal communication strategies to engage students in instruction as well as to assess their learning. <p>Creativity and Innovation To be successful in the conceptual age, graduates must have experienced many opportunities to use their knowledge in ways that allow them to discover, invent and design concepts and products.</p> <ul style="list-style-type: none"> Students in all grades, preschool – 12th, need to be provided regular and on-going activities to use their natural curiosity to discover and design as they are engaged in the curriculum. <p>Leadership Graduates must have experienced ongoing opportunities throughout their K-12 education to grow as leaders who may serve at various levels in society.</p> <ul style="list-style-type: none"> Teachers will make intentional efforts to help every child grow as a leader. <p><u>DISTRICT, SCHOOL AND CLASSROOM INSTRUCTIONAL COMMITMENTS</u> Teachers in each Oldham County classroom provide an instructional program based upon the five essential areas listed below:</p> <ol style="list-style-type: none"> Rigorous Curriculum (What do students need to learn?) <ul style="list-style-type: none"> Complete writing plan, pilot plan for remainder of 2009-2010 school year with revision in spring 2010 Evaluate middle school “essential learnings” pilot in spring 2010 Review new state standards in mathematics (slated to be release in January 2010) making necessary changes to OCS Curriculum Frameworks Review models of nationally recognized curriculum standards used in other states; monitor progress of national curriculum standard movement Senior Year Student Engagement in Learning (How will we engage them so they learn best?) <p>Literacy –</p> <ul style="list-style-type: none"> Continue the work of school and district staff focused on increasing student literacy skills; set up model/lab classrooms in all schools to train teachers in implementing thinking skills and improving students' ability to communicate in a variety of written and verbal forms/formats. Implement professional development academies or institutes to give groups of teachers intense growth 		<p><u>KCCT Results</u> Comparison of results to goals</p> <table border="1"> <thead> <tr> <th colspan="3">KCCT 08/09</th> </tr> <tr> <th>Transition Index</th> <th>Goal</th> <th></th> </tr> </thead> <tbody> <tr><td>Buckner</td><td>113</td><td>112</td></tr> <tr><td>Camden</td><td>101</td><td>105</td></tr> <tr><td>Centerfield</td><td>103</td><td>105</td></tr> <tr><td>Crestwood</td><td>98</td><td>90</td></tr> <tr><td>Goshen</td><td>112</td><td>111</td></tr> <tr><td>Harmony</td><td>105</td><td>108</td></tr> <tr><td>Kenwood</td><td>108</td><td>100</td></tr> <tr><td>LaGrange</td><td>98</td><td>97</td></tr> <tr><td>Locust Grove</td><td>104</td><td>100</td></tr> <tr><td>Liberty</td><td>109</td><td>111</td></tr> </tbody> </table> <table border="1"> <thead> <tr> <th colspan="3">KCCT 08/09</th> </tr> <tr> <th>Ranking -</th> <th>Goal</th> <th></th> </tr> </thead> <tbody> <tr><td>Buckner</td><td>23</td><td>30</td></tr> <tr><td>Camden</td><td>184</td><td>72</td></tr> <tr><td>Centerfield</td><td>132</td><td>72</td></tr> <tr><td>Crestwood</td><td>253</td><td>323</td></tr> <tr><td>Goshen</td><td>30</td><td>6</td></tr> <tr><td>Harmony</td><td>90</td><td>38</td></tr> <tr><td>Kenwood</td><td>58</td><td>139</td></tr> <tr><td>LaGrange</td><td>253</td><td>246</td></tr> <tr><td>Locust Grove</td><td>110</td><td>72</td></tr> <tr><td>Liberty</td><td>49</td><td>9</td></tr> </tbody> </table> <table border="1"> <thead> <tr> <th colspan="7">IOWA 08/09</th> </tr> <tr> <th rowspan="2"></th> <th colspan="3">09/10</th> <th colspan="3">Goal - 09/10</th> </tr> <tr> <th>VOC</th> <th>R</th> <th>M</th> <th>VOC</th> <th>R</th> <th>M</th> </tr> </thead> <tbody> <tr><td>Buckner</td><td>77</td><td>84</td><td>84</td><td>84</td><td>87</td><td>87</td></tr> <tr><td>Camden</td><td>72</td><td>80</td><td>69</td><td>70</td><td>73</td><td>67</td></tr> <tr><td>Centerfield</td><td>62</td><td>69</td><td>57</td><td>73</td><td>73</td><td>64</td></tr> <tr><td>Crestwood</td><td>64</td><td>67</td><td>57</td><td>66</td><td>67</td><td>60</td></tr> <tr><td>Goshen</td><td>87</td><td>91</td><td>88</td><td>89</td><td>91</td><td>87</td></tr> <tr><td>Harmony</td><td>77</td><td>78</td><td>67</td><td>82</td><td>78</td><td>70</td></tr> <tr><td>Kenwood</td><td>79</td><td>87</td><td>80</td><td>84</td><td>88</td><td>80</td></tr> <tr><td>LaGrange</td><td>44</td><td>51</td><td>49</td><td>58</td><td>63</td><td>61</td></tr> <tr><td>Locust Grove</td><td>62</td><td>66</td><td>63</td><td>60</td><td>60</td><td>60</td></tr> <tr><td>Liberty</td><td>71</td><td>79</td><td>62</td><td>75</td><td>75</td><td>65</td></tr> </tbody> </table>	KCCT 08/09			Transition Index	Goal		Buckner	113	112	Camden	101	105	Centerfield	103	105	Crestwood	98	90	Goshen	112	111	Harmony	105	108	Kenwood	108	100	LaGrange	98	97	Locust Grove	104	100	Liberty	109	111	KCCT 08/09			Ranking -	Goal		Buckner	23	30	Camden	184	72	Centerfield	132	72	Crestwood	253	323	Goshen	30	6	Harmony	90	38	Kenwood	58	139	LaGrange	253	246	Locust Grove	110	72	Liberty	49	9	IOWA 08/09								09/10			Goal - 09/10			VOC	R	M	VOC	R	M	Buckner	77	84	84	84	87	87	Camden	72	80	69	70	73	67	Centerfield	62	69	57	73	73	64	Crestwood	64	67	57	66	67	60	Goshen	87	91	88	89	91	87	Harmony	77	78	67	82	78	70	Kenwood	79	87	80	84	88	80	LaGrange	44	51	49	58	63	61	Locust Grove	62	66	63	60	60	60	Liberty	71	79	62	75	75	65
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Assessment (How will we know when they have learned?)</p> <p>Assessments –</p> <ul style="list-style-type: none"> • Teachers are continuing to focus on using assessment to guide their instruction. Points of emphasis for this school year have been mainly related to Writing to Demonstrate Learning and using Pre-Assessment data to guide instruction. • All elementary and middle schools will conduct a systematic universal screening of all students grades K-8 three times this year in reading and math. For students who, based on this data, need intervention, progress monitoring assessments will be used. AIMSWeb is the software data management program that will be used to help turn this data into information that is meaningful. High schools will use other forms of assessment data as the universal screener as well as regularly monitor student grades and intervene before the student fails a course. • Check point with the Board set for February 2010. <p>4. Intervention (What will we do when they have not learned?)</p> <p>Interventions –</p> <ul style="list-style-type: none"> • Schools will use universal screening data (see above) to provide interventions for students who are identified as falling behind in reading and math. • RTI will be implemented more extensively as part of Phase 2 of our RTI implementation process— elementary and middle schools will use AIMSWeb to provide a systematic way to screen all students (K-8) and to monitor their progress either monthly or more frequently depending on the intensity of their need and intervention. • Monitor issues and challenges encountered by staff at all schools; provide assistance, support and additional training for staff; gather student and staff data on successes and problems; analyze data. • Set revised plans for the 2010/11 school year for implementation of RTI at all schools. <p>Exceptional Children Services (ECS) – Improve student achievement of identified students through professional development and coaching of teachers, and increase compliance and effective communication by:</p> <ul style="list-style-type: none"> • Implementing a transition/reorganization plan for the ECS Department • Conducting regular ECS PLC Team Update meetings (TUMS) at all schools with principal, ARC Chair, School Psychologist, ECS Consultant(s), Mental Health Consultant and Level Directors • Providing targeted, on-going professional development based on identified needs in order to improve service delivery to students • Monitoring and updating schools related to KCMP compliance • Updating the ECS section of the district website and supporting SEPTA initiatives • Coordinating of the effective use of the ARAA Stimulus monies • Supporting school level Intervention Teams as they move towards an RTI model <p>5. Enrichment and Acceleration (What will we do when they have already learned?)</p> <p>Gifted and Talented Educational Services (GATES) will be organized to improve student achievement and services to students. The Gifted and Talented Task Force Report and Action Plan will be used as a guide for this process.</p> <p><u>Create organizational structure to better facilitate identification, delivery of services and communication.</u></p> <ul style="list-style-type: none"> • District GATES Advisory committee will be created and trained. Roles and responsibilities will be articulated. Policies and procedures will be outlined. • OCS Board policies and procedures will be created or revised to support necessary changes to GATES. <p><u>Establish an identification system which is aligned to national standards.</u></p> <ul style="list-style-type: none"> • Implement new Visual and Performing Arts identification process and procedures. • Implement new Primary Talent Pool identification process. • Review identification system to ensure dual exceptionality children are identified and served. 		<p style="text-align: center;">KCCT 08/09</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th></th> <th style="text-align: center;">Transition Index</th> <th style="text-align: center;">Goal</th> </tr> </thead> <tbody> <tr><td>EOMS</td><td style="text-align: center;">111</td><td style="text-align: center;">110</td></tr> <tr><td>NOMS</td><td style="text-align: center;">110</td><td style="text-align: center;">113</td></tr> <tr><td>OCMS</td><td style="text-align: center;">97</td><td style="text-align: center;">97</td></tr> <tr><td>SOMS</td><td style="text-align: center;">104</td><td style="text-align: center;">104</td></tr> </tbody> </table> <p style="text-align: center;">KCCT 08/09</p> <table border="1" style="width: 100%; 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	<p><u>Improve services provided to identified students.</u></p> <ul style="list-style-type: none"> • Performance-based credit will be utilized as a service option at the secondary level. Consultation and support will be provided to schools. • Online course selection will be expanded for secondary students. • Service options for Primary Talent Pool will be explored and implemented. • Leadership pilot program will be developed. • Monitor and refine use of cluster grouping and accelerated classes. • Monitor and refine use of service options listed on GSSP. <p><u>Provide professional development to staff.</u></p> <ul style="list-style-type: none"> • Provide hands on workshops for teachers in tools and techniques for differentiation. • Provide schools with specially-designed professional development sessions as requested. • Expand professional development opportunities on differentiation and pre-assessment. • Provide administrators with mini-professional developments on differentiation practices. • Provide building level committees (elementary) with training on Primary Talent Pool identification and services. • Provide training to GATES Chairpersons. <p><u>Improve communication to all stakeholders.</u></p> <ul style="list-style-type: none"> • A GATES Parent Handbook will be made available on-line as well as distributed to parents of all newly identified students. • Parent information sessions on pertinent topics pertaining to GATES will be held throughout the school year. • District mailings to teachers regarding GATES information will be utilized. • GATES 2009-2010 Calendar will be created and distributed for staff and parent reference. • School visits will be utilized to provide support and improve communication. <p>Oldham County Arts Center – To provide cultural opportunities that nurture Oldham County students and the community at large.</p> <p><u>Establish Artists-in-Residence Programs</u></p> <ul style="list-style-type: none"> • Funding will be secured to finance artists-in-residence • Artists-in-residence will be recruited and hired to work with schools on an on-going basis to provide in-depth experiences in their respective art forms. • Artists-in-residence will work with Gifted and Talented Educational Services (GATES) students identified in visual or performing arts, providing master classes. • Artists-in-residence will present a series of workshops and classes to the public, furthering the cultural ties with the community. <p><u>Continue to Increase Enrollment in the Following</u></p> <ul style="list-style-type: none"> • Arts Academy classes <ul style="list-style-type: none"> ❖ 2009-10 Programs ❖ Summer camps and classes • School for the Arts programs <ul style="list-style-type: none"> ❖ Partner workshops ❖ All-county events ❖ Beginning Strings Program ❖ Performance-based arts courses • Performance series events <ul style="list-style-type: none"> ❖ Performance "plus" professional artists engage district students <p><u>Provide Scholarship Opportunities for Economically Disadvantaged Students</u></p> <ul style="list-style-type: none"> • Secure funding for scholarship awards • Provide school counselors with vouchers to award to students who have an interest/talent in visual or performing arts and who have economic challenges. <p><u>Partner with District Administrator(s) to Refine/Expand Performance-Based Arts Courses</u></p> <ul style="list-style-type: none"> • Review of Chamber Music course will be conducted and plans for expansion for 2009-2010 will be developed. • Arts Administration Internships will be expanded in 2009-2010. 		

<u>Board Goals</u>	<u>Actions to Achieve Goal</u>	<u>Status of Actions</u>	<u>Achievement Results</u>
	<ul style="list-style-type: none"> • Summer Visual Art Institute course will be created with input from district visual art staff. Credit guidelines will be developed with input from High School principals and counselors. • Visual Art Portfolio course will be created with input from district visual art staff. Credit guidelines will be developed with input from High School principals and counselors. <p><u>Partner with GATES to Implement Identification Procedures and Provide Service Opportunities</u></p> <ul style="list-style-type: none"> • Review and identification nominations of students in the visual and performing arts. • Coordinate service opportunities for students identified in visual and performing arts by level. • Provide on-going communication to parents of students identified in visual and performing arts of Arts Center offerings and opportunities. <p><u>Continue Development of All-County Events</u></p> <ul style="list-style-type: none"> • Expand on high school and middle school visual arts shows and middle school choir events. • Refine All-County elementary art show and choir/music showcase. • Partner with existing district high school band and high school choir events in order to streamline administration and venue coordination. • Planning sessions to also serve as advisory team meetings that further the development of district and community arts programming. <p><u>Utilize Management Technologies to Further Streamline Registration, Communication and Scheduling</u></p> <ul style="list-style-type: none"> • Further website management to develop the site as a primary communication tool for the Arts Academy, School for the Arts and OCSAC mission. 		
<p>Board Goal 2 – Enhance the District's Internal and External Communication Efforts</p>	<ul style="list-style-type: none"> • Two high school students who have interest and ability in multi-media will be selected from a slate of candidates to work with the superintendent in the district's cooperative program. They will work half days for minimum wage to gather content from across the district for the district web page. • Website – Ken Baldrige is responsible for maintaining the content on the web site. • Brochures and other Publications – Update brochures for distribution to both prospective families and prospective employees. They will contain basic information about Oldham County Schools. These brochures can be useful in working with realtors, local businesses and/or at job fairs. • Articles - Write articles to appear in the Oldham Era and the Courier-Journal. • Town Hall Meetings – Invite community members to attend 2 special called board meetings (November & April). Agenda is to have a Question and Answer session for the general public to be able to interact directly with the superintendent and board members. • The “What’s Happening in Oldham County” publication will be utilized to show case the district. 		
<p>Board Goal 3 – The focus of the district technology department during the 2009-2010 school year will continue to be on projects that strengthen the technology infrastructure. Several of these projects will extend well beyond the school year and will require a great deal of technology interaction to bring them to completion. Emphasis will be placed on implementing tools that will support instructional innovation, enabling automated services, and increasing the centralized management capabilities of the network.</p>	<p>Instructional Innovation</p> <ul style="list-style-type: none"> • A dedicated staff computer training lab will be established at the Arts Center. The lab will feature 20 networked computers and an Interactive Classroom array. The lab will provide a site for teaching staff to receive training/professional development in instructional software applications and for office staff and administrators to receive training in management and data applications. • An open source course management software application, (Moodle) will be provided for teachers, through the district's web site, for use as a virtual learning environment. Teachers will be provided support for using it to create dynamic and inter-active on-line web sites for their students. • A move to hosted Email Services is planned between early October and mid December. The Kentucky Office of Educational Technology will be transitioning email services to an Internet based solution that will be hosted, and maintained by Microsoft. This service will provide file storage, large email boxes, collaborative features, and more in addition to email and calendaring applications. <p>Centralized Management</p> <ul style="list-style-type: none"> • The technology department is continuing to fully deploy and configure two systems that will enhance systems support. The first is Dell Open Manage which is a software package that will allow the technology department to remotely update the computer system hardware (firmware updates,) control the power state of the desktop computers (turn them off at night, turn them on for updates,) provide an 		

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	<p>inventory of the computers including serial numbers and configuration, provide predictive failure analysis services (warn if a hard drive or other component is showing signs of imminent failure,) and several other services related to the physical computer.</p> <ul style="list-style-type: none"> The second is Microsoft System Configuration Manager Server (formerly Systems Management Server – SMS) which will provide Remote Assistance services, Automated Software installations, software inventory of workstations, the ability to install Windows and applications on a brand new computer remotely, and several other services related to the software running and running on remote computers and servers. <p>Business Continuity</p> <ul style="list-style-type: none"> Business continuity is a set of services, practices, and procedures that will allow Oldham County Schools and the Board of Education to continue operating in the event of a disaster situation. The technology office has been working with vendors and peers to develop a system and plan to recover from disaster situations. This plan includes replication of data to remote sites, offsite storage of critical data backups, and service re-route/restoration plans with the Wide Area Network vendor. 		
<p>Board Goal 4 - Continue to address the needs of facilities to accommodate the district's growing student population.</p>	<ul style="list-style-type: none"> Continue management and administration of the following construction projects. <ul style="list-style-type: none"> ❖ North Oldham High School, Addition/Renovation; Auditorium completion: Fall 2009 ❖ Crestwood Elementary, Replacement; Site work completion: Fall 2009 ❖ Colonels Drive Replacement; Completion: Fall 2009 <p>Design and bid the following projects:</p> <ul style="list-style-type: none"> ❖ Centerfield Elementary – Expand Parking lot and Re-pave ❖ Central Office – Re-roofing ❖ North Oldham High – Storage Building ❖ Emergency Generators – Phase 1 <ul style="list-style-type: none"> Begin planning building renovations at the following locations. <ul style="list-style-type: none"> ❖ Centerfield Elementary School ❖ South Oldham Middle School ❖ Oldham County Middle School ❖ Administrative Annex 		
<p>Board Goal 5 – Address the alarming trend of drug- and alcohol-related suspensions from Oldham County Schools. Drug-related suspensions have increased 125% during the past three (3) years (from 40 in 2006-07 to 93 in 2008-09). Data from the Oldham County Police Department indicate the trend is a growing problem throughout the community.</p>	<ol style="list-style-type: none"> Adjust policy implementation/procedures to address need for immediate response to violation: <ul style="list-style-type: none"> School Administrators review procedures and provide feedback – Summer 2009 Health Services staff and Assistant Supt/Student Services trained in GAIN-SS (Global Assessment of Individual Needs – Short Screen) – August 2009 Assistant Superintendent and BAHS Principal to meet with District Court judges, Oldham County Attorney, Public Defender, Court Designated Worker, Department of Juvenile Justice, Cabinet for Health and Family Services, etc. at least 2 times monthly to discuss individual cases – 2009-10 school year BAHS develops and implements a classroom section for students with substance abuse issues of varying levels of involvement – August 12, 2009 BAHS Principal develops working relationship with Seven Counties and Morton Center (and additional service providers as needed) to address exploration of treatment needs, recommendations – August 2009 Continue to assess individual students throughout the 2009-10 school year – to begin on Monday, August 17, 2009 and continue weekly throughout 2009-10 school year Initiate support options for parents/guardians of students guilty of drug and alcohol violations: <ul style="list-style-type: none"> Assistant Superintendent/Student Services meets with Operation: SPIRIT Executive Director to discuss options for parents/guardians – August 2009 and periodically throughout 2009-10 school year 	<p>Adjustments presented to OCBE – July 2009 July 22, 2009 – Admin. Summer Workshop</p> <p>August 7, 2009 – (BAHS Therapist added to those trained in the GAIN-SS) by Seven Counties staff</p> <p>August 7, 2009 and August 14, 2009</p> <p>Open August 12, 2009 – development continue throughout 2009-10 school year</p> <p>Numerous meetings during Summer 2009 to review staffing, training and development needs and procedures</p> <p>Team review meetings set for Monday at 3:15 p.m.</p> <p>August 6, 2009 – Included the Community Relations Representative from The Brook</p>	<p>On-going adjustments</p> <p>Additional staff will be trained & utilized as needed throughout 2009-10</p>

<u>Board Goals</u>	<u>Actions to Achieve Goal</u>	<u>Status of Actions</u>	<u>Achievement Results</u>
	<ul style="list-style-type: none"> • Assistant Superintendent/Student Services and BAHS Principal initiate meetings with various service providers to address family-related substance abuse issues – July 2009/periodically throughout 2009-10 school year • Assistant Superintendent/Student Services and BAHS Principal to meet with student judges and other court personnel prior to cases being heard to advise court personnel regarding parent/guardian compliance with school-related interventions – periodically throughout 2009-10 school year <p>3. Continue to collect data regarding student violations of drug and alcohol policies:</p> <ul style="list-style-type: none"> • Assistant Superintendent/Student Services and DPP – 2009-10 school year • Assistant Superintendent/Student Services DPP and BAHS Principal will work with various service providers and law enforcement agencies to address ongoing concerns regarding drug and alcohol abuse in Oldham County Schools – 2009-10 school year 	<p>Hospital</p> <p>July 7, 2009 – Seven Counties and Morton Center</p> <p>July 24, 2009 – Oldham County Courthouse August 7, 2009</p> <p>July 17, 2009 – OCPD Command Staff</p>	