

Action Component _ Curriculum Instruction Assessment/Student Services/School Climate

District Name _Oldham County_____

Component Manager Jane Smith

School Name Liberty Elementary

Date 12/1/08

Priority Need	Measurable Goal (Addresses the Priority Need)
<p>Our Academic Index for the 2007-2008 school year is 105</p>	<p>By 2010 student learning will increase as evidenced by the CATS academic index to 110.</p>
<p>On the Spring 2008 KCCT 15% of the students at Liberty Elementary scored novice or apprentice in Reading.</p>	<p>By 2010 student learning will decrease the number of students receiving novice or apprentice in the area of reading to 5%.</p>
<p>On the Spring 2008 KCCT 19% of students scored novice or apprentice in Math.</p>	<p>By 2010 student learning will decrease the number of students receiving novice or apprentice in the area of math to 5%.</p>
<p>On the Spring 2008 KCCT 30% of students scored novice or apprentice in Social Studies.</p>	<p>By 2010 student learning will decrease the number of students receiving novice or apprentice in the area of social studies to 5%.</p>
<p>On the Spring 2008 KCCT 10% of students scored novice or apprentice in Practical Living/ Vocational Studies.</p>	<p>By 2010 student learning will decrease the number of students receiving novice or apprentice in the area of PLVS to 2%.</p>

Action Component _Curriculum Instruction Assessment Student Services

District Name _Oldham County_____

Component Manager _____

School Name Liberty Elementary

Date _12-1-2008_____

Goal # Strategy #	NCLB/ KRS 158.64 9	Strategy/Activity	Responsible Person	Start Date	End Date	Funding Source
A1. Teachers will receive professional development and instructional strategies related to literacy.		Professional Development and training will be provided to support all objectives with an emphasis on literacy.	Literacy Coach	Fall 2008	June 2010	
A2.By Spring 2010 students will receive integrated instructed at all grade levels in the area of literacy		All teachers will provide additional instruction in all areas of literacy.	Principal	Fall 2008	June	
B1.Teachers will receive		Professional Development and	Principal	Fall 2008	June 2010	

<p>professional development and instructional strategies related to the five strands of Math.</p>		<p>training will be provided to support all objectives with an emphasis on the five strands of Math.</p>				
<p>B2.By Spring 2010 students will receive intentional instruction at all grade levels in the five strands of math.</p>		<p>All teachers will provide intentional instruction in all areas of the five strands of Math.</p>	<p>Principal</p>	<p>Fall 2008</p>	<p>Ongoing</p>	
<p>C1.Teachers will receive professional development and instructional strategies related to Social Studies.</p>		<p>Professional Development and training will be provided to support an engaging and interactive Social Studies Curriculum.</p>	<p>Principal</p>	<p>Spring 2008</p>	<p>Ongoing</p>	
<p>D1.By Spring 2008 students</p>		<p>All teachers will provide additional</p>	<p>Principal</p>	<p>Fall 2008</p>	<p>Ongoing</p>	

<p>will receive integrated instruction at all grade levels in the area of Practical Living/vocational studies</p>		<p>instruction in all areas of Practical Living/vocational studies</p>				
<p>E1.All students will have access to technology through additional workstations, peripheral equipment, wiring in all rooms.</p>		<p>Students will show mastery of technology standards at the end of primary and fifth.</p>	<p>Principal</p>	<p>Fall 2008</p>	<p>Ongoing</p>	
<p>E2.School will purchase software for instructional purposes in content areas.</p>		<p>Students will utilize technology to increase their achievement.</p>	<p>Principal/ LMS</p>	<p>Fall 2008</p>	<p>Ongoing</p>	
<p>E3.All students will receive</p>		<p>Students will utilize technology to increase their achievement.</p>	<p>Teachers</p>	<p>Fall 2008</p>	<p>Ongoing</p>	

<p>instruction and/or modeling in the use of appropriate technology in content areas.</p>						
<p>E4. Teachers will utilize technology based on Kentucky Teacher technology Standards.</p>		<p>Teacher evaluations will reflect use of technology through implementation of teacher technology standards.</p>	<p>LMS/STC</p>	<p>Fall 2008</p>	<p>Ongoing</p>	
<p>G1. All specialists will collaborate with classroom teachers to meet the needs of individual children and to insure curriculum is taught to all students.</p>		<p>Special needs and gifted/talented students will achieve at high levels in the regular classroom.</p>	<p>Principal</p>	<p>Fall 2008</p>	<p>Ongoing</p>	
<p>G2. Special educators and</p>		<p>Students will achieve at higher levels due to</p>				

<p>classroom teachers will attend meetings on how to meet individual needs in collaborative/resource setting.</p>		<p>classrooms in which best practice in collaboration/resource is practiced.</p>	<p>Principal</p>	<p>Fall 2007</p>	<p>Ongoing</p>	
<p>G3.All students will receive services as needed from the daytime ESS teacher.</p>		<p>Students will receive services in ESS.</p>	<p>Principal</p>	<p>Fall 2008</p>	<p>Ongoing</p>	